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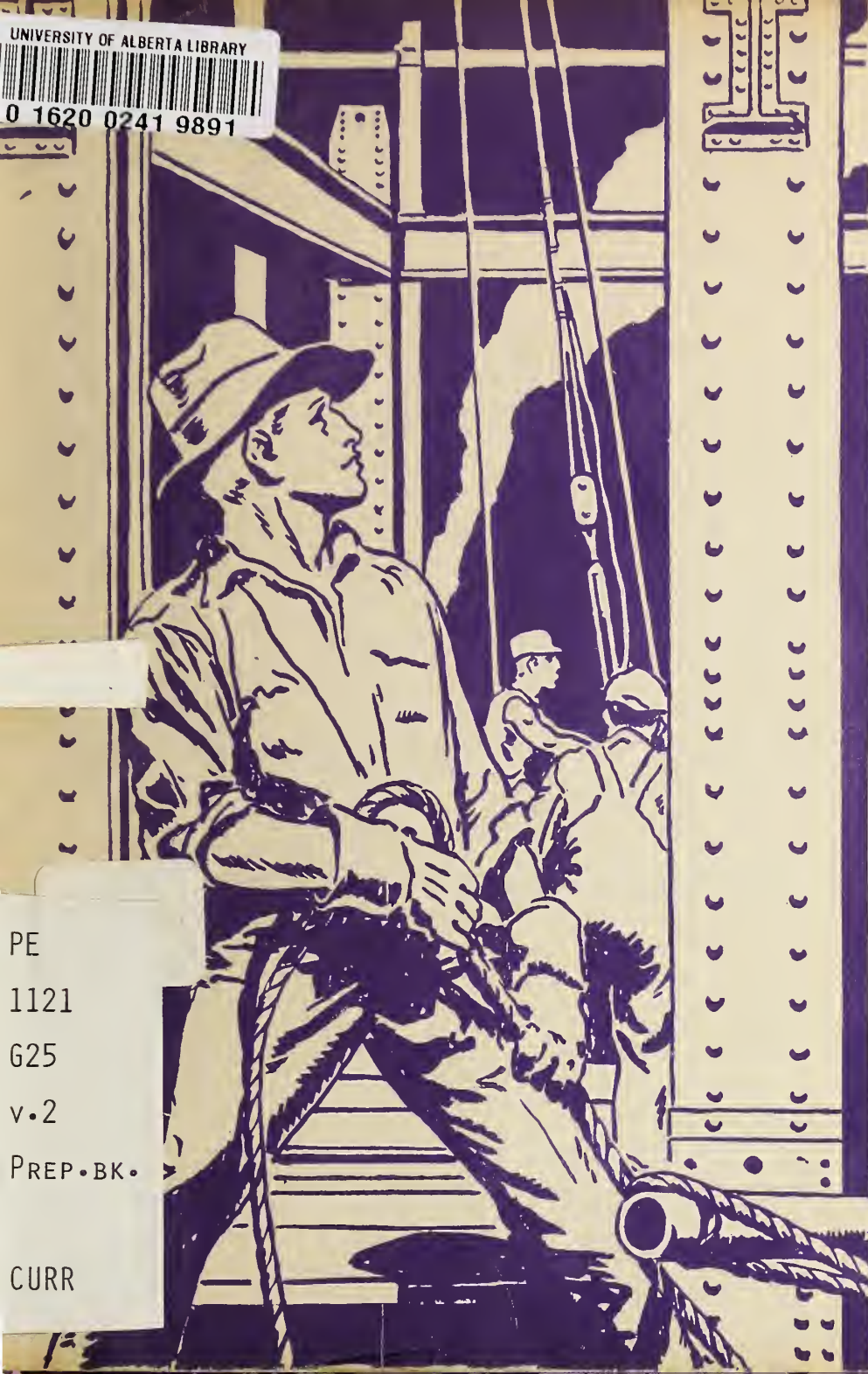
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# PREPARATORY BOOK

*to accompany*

# WE GROW UP

*by*

ARTHUR I. GATES  
MIRIAM BLANTON HUBER  
CELESTE C. PEARDON

THE MACMILLAN COMPANY



PREPARATORY BOOK

TO ACCOMPANY

WE GROW UP

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by

Arthur I. Gates

Miriam Blanton Huber

Celeste Comegys Peardon

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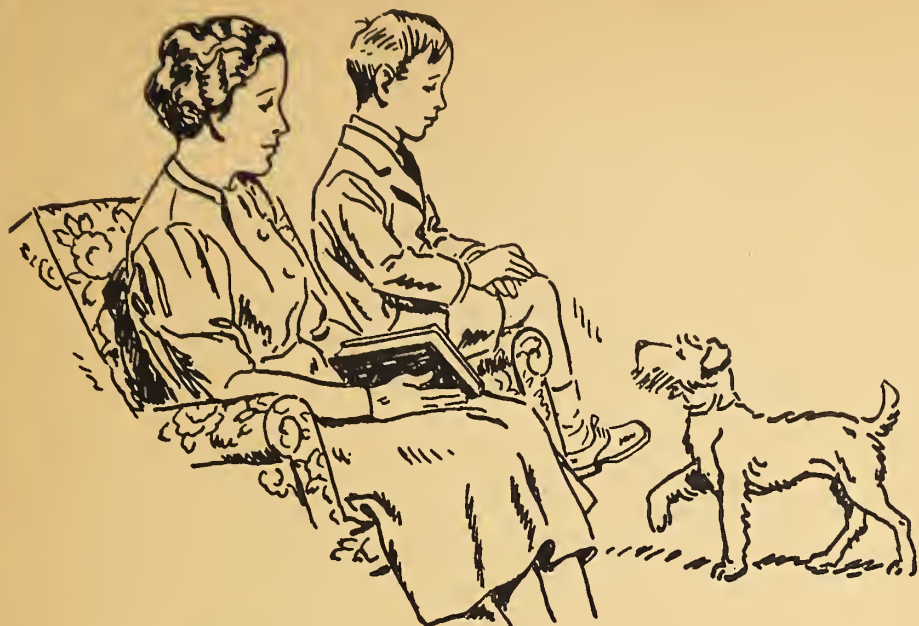
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The boy in this picture is Charlie.  
Put an X on him.

Charlie is with his auntie.  
She lives with Charlie and his mother  
and his father.  
Put an O on Auntie.

The puppy is Bingo.  
Bingo is as funny as he can be.  
When he is hungry, he can cry,  
"Yap, yap, yap!"  
Make Bingo black and white.

Draw a line under the right words.

Who is the boy in the picture?  
Jim      Bobby      Charlie

Who are with the boy?  
Auntie and Bingo      Father and Bingo

Which is the puppy?  
Bingo      Topsy      Tykey

Which can cry, "Yap, yap, yap" ?  
Auntie      Charlie      Bingo

Draw a picture of Bingo.  
Let him do any trick you like.



A kitchen is a room.  
Mother makes supper  
in this room.

Find the kitchen  
and put an X on it.



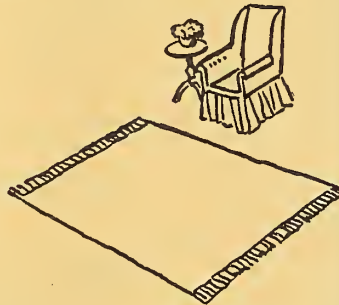
Mother put a new rug  
in the living room.

Find the rug  
and color it blue.



Charlie's puppy is  
white with black spots.

Find the puppy  
and draw a line around  
a spot on one ear.



Some dogs like  
to chew rugs.

When they chew rugs,  
they are bad dogs.

Put an O on the bad dog.



Here are some big words.  
There are little words  
in the big words.

Find a little word in every big word  
and draw a line around it.

bumped

cleaned

cannot

everything

playing

pushed

anyone

someone

bedroom

sometimes

suppertime

everyone

staying

called



Draw a line under the right words.

A cat has four paws.

A cat uses her paws to climb.

Cats can climb higher than dogs.

A cat can climb with her

paws      people      presents

A puppy can say, "Yap, yap!"

A kitten can say, "Mew, mew!"

A boy can say, "Hello!"

A puppy can say,

"Hello!"    "Yap, yap!"    "Mew, mew!"

Some kittens like to show that they  
can climb higher than dogs.

Kittens like to show off.

Kittens like to show how they can

come      could      climb

Jim can ride his bicycle very well.

Judy can ride her bicycle very well.

Jim and Judy can ride bicycles very

wear      weeks      well

Put ed at the end of the word  
to make a new word.

show

climb

showed \_\_\_\_\_

\_\_\_\_\_

Put s at the end of the words  
to make new words.

say

climb

\_\_\_\_\_

\_\_\_\_\_

Put ing at the end of the words  
to make new words.

say

show

\_\_\_\_\_

\_\_\_\_\_

climb

chew

\_\_\_\_\_

\_\_\_\_\_

call

play

\_\_\_\_\_

\_\_\_\_\_

NOTE: The new words are *climb*, *paws*, *say*, *show*, *well*.



Draw a line under the words that go  
with the picture.

This is a chair.  
This is a table.  
This is a room.



Mother is using floors for a cake.  
Mother is using fog for a cake.  
Mother is using flour for a cake.



Bingo is under a chair.  
Bingo stood on a chair.  
Bingo is at the side of a chair.



Bingo's tracks are on the rug.  
Bingo's trains are on the rug.  
Bingo's trees are on the rug.



Bingo is first in the parade.  
Bingo is last in the parade.  
Bingo is not in the parade.



Draw a line under the right word.



The girl <sup>sat</sup>  
stood by the chair.



Tom is the <sup>long</sup>  
last one to come to school.



The train rides on the <sup>tracks</sup>  
tricks.

NOTE: The new words are *chair*, *flour*, *last*, *stood*, *tracks*.



Off Went Bingo!

One day Charlie rode his bicycle.  
Puppy Bingo rode with him.  
Puppy Bingo rode in the basket.  
All at once Bingo tried to jump off.  
"Stand still, Bingo!" cried Charlie.  
But Bingo tried to jump again  
and off he went.  
He jumped right into the mud.  
Poor, poor Bingo!  
He had mud all over him!  
Bingo tried to get the mud off,  
but it would not come off.  
Charlie helped Bingo  
to brush off the mud.  
But still it would not come off.  
Then Charlie heard Auntie calling.  
"Charlie! Bingo! Come here!"  
called Auntie.  
"I will take the mud off Bingo."  
And so Auntie brushed Bingo  
until he was clean.

Draw a line under the right word.

barrel.  
Charlie and Bingo rode a bicycle.  
building.

tried  
Bingo train to jump.  
trick

"Sleep  
Charlie said, "Stick still, Bingo!"  
"Stand

meat  
Bingo tried to get the mud off.  
milk

hopped  
Charlie hold to brush off the mud.  
helped  
heard  
Charlie held Auntie calling.  
helped



Children like to go to school.  
They want to know how to read.  
They want to read stories.  
It is fun to read stories.  
Find the new word read.  
Draw a line under it  
every time you find it.

Some children like  
to read long stories.  
They like to read stories  
that are many, many pages long.  
Find the new word pages in this story.  
Draw a line under it.

Find the letters an in every word.  
Draw a line around the letters an.  
thank      man      stand      can

Find the letters er in every word.  
Draw a line around the letters er.  
after      bigger      faster      barber

Draw a line under the right word.  
chew.  
The girl sat on the chicken.  
chair.

Look at    chew,    chicken,    chair.  
Draw a line around the letters ch  
in every word.

Draw a line under the right word.  
play.  
Charlie and Bingo like to gray.  
way.

Look at    play,    gray,    way.  
Draw a line around the letters ay  
in every word.

Read pages 1 to 18 in "We Grow Up."



Bobby and David talk.  
They talk over the fence.  
Put a ✓ on one boy.  
Color the fence.



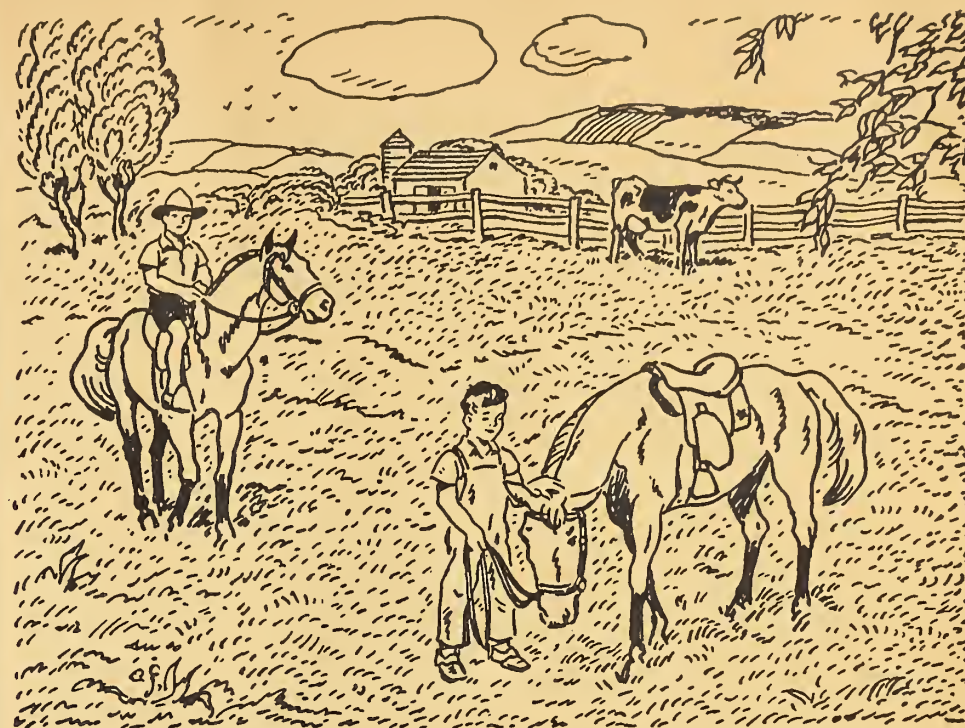
The little girl is Jean.  
Jean brushed her dog.  
Then the mud came off.  
Put an X on Jean.



The cat is called Jupie.  
Draw something for Jupie  
to play with.  
Color Jupie's toy.



The farmer lives  
in the country.  
Put an O on the farmer.  
Put a C on the cow.



This is a picture of the country.  
Put an X on the fence.

The cow is standing by the fence.  
Draw a line around the cow.

One boy is riding his horse.  
Another boy is talking to his horse.  
Put an O on the boy who is talking  
to his horse.



Put X next to the stories that tell about the squirrel and the rabbit.

— One fine day Squirrel said,  
“I am going for a walk.  
I will go down the road  
to the woods.”

— One night there was a big storm.  
It began to rain and rain.  
There was so much rain  
that the trees were washed away.

— “I will ask Rabbit if he would like  
to walk with me,” said Squirrel.

— The ocean came up and washed away  
many houses.

— Down the road went Squirrel  
and Rabbit until they came to a river.  
Then they sat down by the river  
and had a good lunch.

Draw a road in the country.  
Put a fence by the road.  
Some men are working on the road.

Draw a picture of a grocery store.  
Put a boy in your picture.  
He asks the grocery man for some eggs.

Draw a picture of a storm  
on a winter's day.  
Put snow and clouds in your picture.  
Draw a man who walks in the storm.

Draw a picture of the ocean.  
Some people like to live by the ocean.  
Put some houses in your picture.



Jean had many toys.

She had a toy girl and a toy boy.

The name of the toy girl was Jane,  
and the name of the toy boy was Tom.

Jean was the mother, and Tom  
and Jane were her children.

Jean had a toy kitchen, too.

There was a little stove and a table  
and two chairs in the kitchen.

Jean used to keep her toy kitchen  
very clean.

Jean had to cook every day.

She had to cook for each  
of her toy children.

Tom and Jane had to eat everything  
that Mother cooked.

What fun they all had!

Here are some names for the story.

Draw a line under the name you like.

The Little Toy Kitchen

Jean and Tom and Jane

The Little Toy Children

Draw a picture for this story.

Draw a line under the right word.

stove

A storm was in the kitchen.

store

Look at stove, storm, store.

Draw a line around the letters st  
in each word.

Draw a line under the right word.

peeps

Each car keeps in line.

sleeps

Look at peeps, keeps, sleeps.

Draw a line around the letters ee  
in each word.

Draw a line under the right word.

flew

The floor went all over Bingo.

flour

Look at flew, floor, flour.

Draw a line around the letters fl  
in each word.



### The Cellar Mouse

A gray mouse lived in the cellar.  
One day he said to his mother,  
"I don't want to stay down here  
all the time.  
I want to go up into the kitchen!"  
Mother Mouse said, "Don't go,  
my little mouse."  
But off he ran to the kitchen.  
The first thing he saw was a bowl  
of milk on the kitchen floor.  
"Well, well!" said Gray Mouse.  
"Milk is just the thing for me!  
I will sit right here and have some."  
Just as he sat down, he heard  
something coming.  
He looked around.  
There stood a big gray cat  
with bad yellow eyes!  
"Oh, oh!" cried the gray mouse.  
"I don't like bowls of milk  
and I don't like cats!"  
And back he ran to the cellar.

Draw a line under the right words.

Where did Gray Mouse live?  
in the cellar      in the country

Who said, "I don't want  
to stay down here all the time"?  
the city mouse      the cellar mouse

Where did Gray Mouse go?  
to the kitchen      to the kitten

What did Gray Mouse see?  
a barrel of milk      a bowl of milk

Where did Gray Mouse sit?  
by the milk      in the milk

Who said, "I don't like cats"?  
Mother Mouse      Little Gray Mouse

Where did Gray Mouse go  
after he saw the cat?  
to the kitchen      to the cellar





Red Squirrel and Gray Rabbit have a vegetable garden.

They work together in their garden every day.

Red Squirrel and Gray Rabbit like a potato now and then.

They like a carrot now and then, too.

Next year Red Squirrel and Gray Rabbit may grow some corn.

The new words in this story are carrot, garden, may, potato, and together.

Read the story again.

Draw a line under each new word every time you find one.

How many can you find?

Which word tells about the picture?  
Draw a line around the right word.



carrot

cat



pumpkin

potato



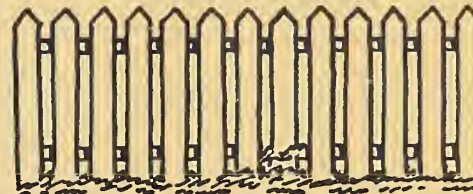
geese

garden



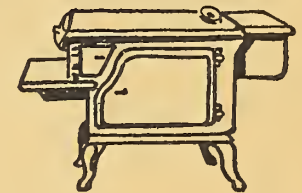
Jean

Jupie



fence

feather



store

stove



plate

bowl



mouse

house



Find two little words in each big word.  
Draw a line around each little word.

anything	schoolyard
bedtime	schoolhouse
barnyard	cornfield
everyone	summertime
firewood	everything

Find two little words that will make  
one big word.  
Draw a line from one word to the other.

corn	wood
every	house
school	field
fire	one

Sometimes when you know one word,  
you can read another word.

If you know be, you can read being.  
Read each word and draw a line  
to another word you can read.

be	looking
get	getting
look	being
sit	thinking
stand	sitting
think	standing
store	nicer
nice	talked
talk	stored

Read pages 19 to 33 in "We Grow Up."



Draw a line under the words that go  
with each picture.

This boy is named Jane.  
This boy is named Frank.  
This boy is named Judy.



This man is named Mr. Harrison.  
This woman is named Mr. Harrison.  
This girl is named Mr. Harrison.



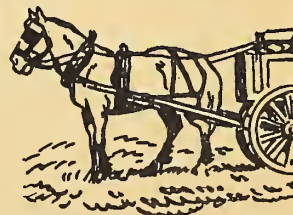
Here are two boys.  
Here are two cows.  
Here are two ponies.



The ponies like to trot.  
The ponies like to tree.  
The ponies like to train.



The horse is after the wagon.  
The horse is before the wagon.  
The horse is at the side of the wagon.



Draw a line under the right word.

track.  
The ponies like to trick.  
trot.

Look at track, trick, trot.  
Draw a line around the letters tr in  
each word.

Draw a line under the right word.

because  
Frank let the ponies trot before the  
began  
people.

Look at because, before, began.

Draw a line around the letters be in  
each word.

NOTE: The new words are before, Frank, Harrison, ponies, trot.



Who Are We?

We like to run.

We do not like to be tied.

One day we ran and ran.

We pranced and pranced.

We tossed our heads.

We ran all the way to Mr. Harrison's  
store in the village.

We called and whinnied to him.

Mr. Harrison gave us something to eat.

Then he tied us until Frank came.

When Frank came, we whinnied and  
tossed our heads and began to run home.

Who are we?

the cows    the ponies    the monkeys

Draw our picture.



Draw a line under the right words.

Who had a store in the village?

Frank      Charlie      Mr. Harrison

Who tied the ponies?

Mr. Hill      Mr. Harrison      Mr. Hank

Which whinnied?

the ponies      Frank      Charlie

Which liked to trot and run?

the cows      the monkeys      the ponies

Which pranced up and down?

the ponies      Mr. Harrison      Charlie

Which whinnied and tossed their heads?

Mr. Harrison      the ponies      Charlie

Who gave the ponies something to eat?

Mr. Harrison      Mr. Hill      Mr. Hank

Sometimes when you know one word,  
you can read another word. If you know  
eat, you can read eating.

Read each word and draw a line to  
another word you can read.

eat                      growing

sleep                      sleeping

grow                      eating

fill                      opened

nail                      filled

open                      nailed

snow                      trotted

walk                      walked

trot                      watering

water                      snowed



Draw a line under the words that go  
with each picture.

This is a blanket.  
This is a barrel.  
This is a bridge.



The girl eats the candy.  
The girl ends the candy.  
The girl eats the cap.



The horse stopped.  
The house stopped.  
The hammer stopped.



Here is a bridge.  
Here is some money.  
Here is some meat.



A dog came through the house.  
A dog came through the trees.  
A dog came through the door.



The ponies bumped their heads.  
The ponies tossed their heads.  
The ponies cleaned their heads.



Here is some money.  
Here is a mouse.  
Here is a master.



Frank tied the train.  
Frank tied the ponies.  
Frank tied the cows.





Draw a line under the right word.

**The Hungry Ponies**

The ponies wanted oats after the long run to the village. Mr. Harrison told Frank to get something for the ponies to eat. Frank got some

cake      coats      oats

The ponies wanted water, too. They whinnied for it.

"I thought they would want some water, too," said Frank.

Frank pumped some water from the  
well      fall      will

After the ponies had the water, Frank thought they were ready to go home. So he put some things on the ponies' backs and started home with them.

Frank told them not to run. So they went

faster      slowly      bigger

Draw a line under the right word.

The ponies wanted some  
oceans      overalls      oats

The ponies whinnied for  
water      wall      wagon

Frank pumped the water from the  
will      well      walk

After the ponies had the water, Frank started to go

happy      home      hungry

Frank told the ponies not to run, and so they went

faster      well      slowly

NOTE: The new words are *oats*, *pumped*, *started*, *thought*, *told*.



When we say a word, we make a sound. A dog says, "Yap, yap!" So he makes a sound. A cat says, "Mew, mew!" So he makes a sound.

But cats and dogs do not make the same sound.

The new words in this little story are sound and same.

Read the story again and draw a line under each new word every time you find one. How many can you find?

Draw a line under the right word.

Which word sounds like keep?

stood peep kitchen name

Which word sounds like track?

bread last poor black

Which word sounds like chew?

chair climb mew chicken

Which word sounds like jumping?

bumping trotting thinking

Which words in this box tell about a vegetable garden?

Draw a line under them.

Cows were in the barn.

Carrots and corn were in the field.

Ponies were in the field.

Which words in this box tell about the ponies?

Draw a line under them.

They ran up the trees.

They said, "Yap, yap, yap!"

They pranced about.

Which words in this box tell about the puppy, Bingo?

Draw a line under them.

He said, "Yap, yap, yap!"

He whinnied and tossed his head.

He said, "Honk, honk, honk!"



Put an X before the little stories that tell about the ponies.

Put an O before the little stories that tell about the farmer.

\_\_\_ Frank took the ponies out of the barn. He wanted them to run about for a time in the sun. The sun was good for them.

\_\_\_ The farmer always looks at his animals before he gets ready for bed. He wants to see that all is well.

\_\_\_ The ponies liked to run. They ran about until they were out of breath. Just as they got their breaths back, they began to run about again.

\_\_\_ Then Frank put the ponies in the barn and gave them some oats. When they had eaten their supper, Frank put blankets on the ponies' backs.

\_\_\_ After the sun is down, it is very dark on a farm. It is so dark that the farmer has to use a lantern.

Draw a line under the right word.

under

The fun comes up in the morning.  
sun

Look at under, fun, sun.

Draw a line around the letters un in each word.

Draw a line under the right word.

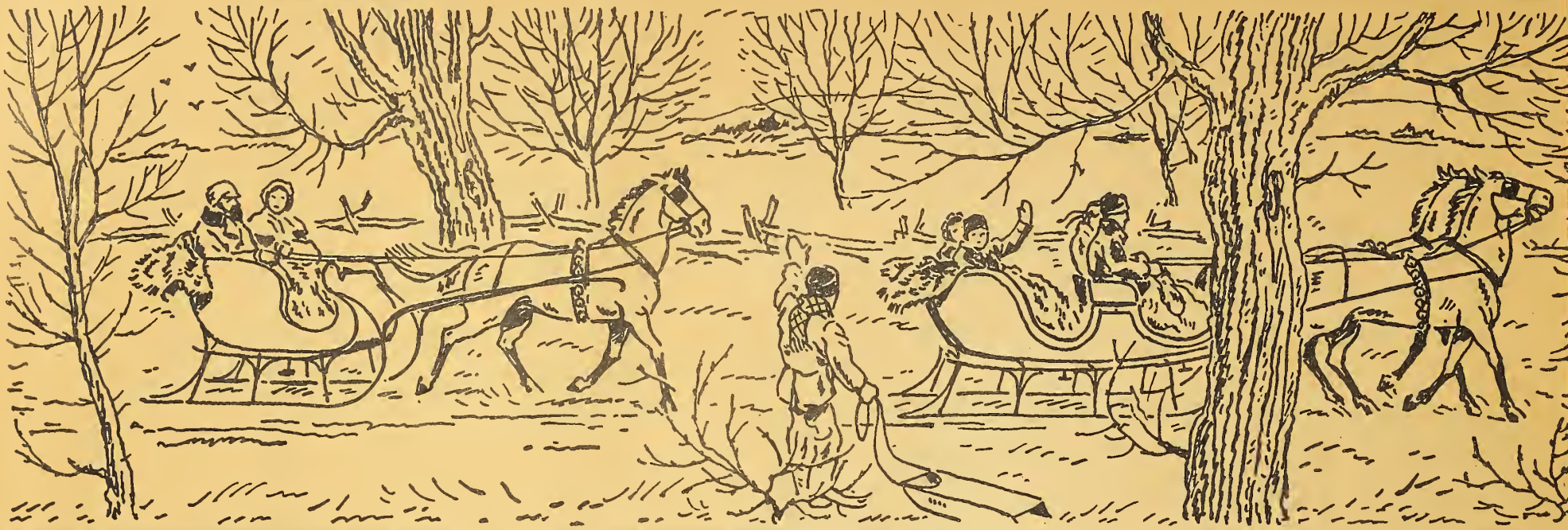
dark.

When the lantern went out, it was  
tar.

Look at dark, tar.

Draw a line around the letters ar in each word.





People used to ride in sleighs in the winter. They do not ride in sleighs now as much as they used to.

Some sleighs had two seats and others had four. Sleighs did not have wheels. They had runners. Runners made them go faster over the snow.

Horses used to pull the sleighs. In cold weather horses were fine. They were very frisky. Then the sleighs flew over the roads.

Draw a line under the right word.

People used to ride in  
sleighs      slowly      sleep

Some sleighs had four  
eats      eaten      seats

The sleighs had  
bumps      runners      rooms

The horses were frisky in cold  
whinnied      walk      weather



One day Charlie made a toy airplane. He played with his airplane. He threw the airplane, and it flew up high because there was a big wind.

"I have never seen a toy airplane go up so high," said Charlie. "I think the wind made it go up high."

Then Puppy Bingo ran after the toy. When he got the airplane, he ran away with it. He ran and ran.

Charlie ran after Bingo.

"Bingo, that airplane is not yours," said Charlie. "It belongs to me. It does not belong to you. I will make another one for you."

The new words in this story are wind, seen, and belongs.

Read the story again and draw a line under each new word every time you find one. How many can you find?

The words under 1 belong with the words under 2.

Find the words that belong together.

Draw a line from the words under 1 to the right words under 2.

1

The wind is cold  
The boy has seen  
At night the farmer

2

the airplane.  
needs a lantern.  
in the winter.

1

The sun comes up  
Ponies are frisky in  
The boy has eaten a

2

big cake.  
in the morning.  
cold weather.

1

Every sleigh has  
The blankets belonged  
The ponies whinnied

2

to the ponies.  
for fresh water.  
two runners.

NOTE: The new words are *belongs*, *seen*, *wind*.



Draw a line around the words that go  
with each picture.



Charlie and Auntie  
Charlie and Bingo



Frank and the ponies  
Frank and the dogs



A lantern  
A letter



Mother at the store  
Mother at the stove



Jean and Jupie  
Jean and Auntie



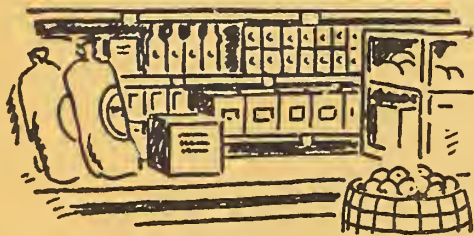
A sleigh with wheels  
A sleigh with runners



A frisky mouse  
A frisky dog



A train on the tracks  
A train on the bridge



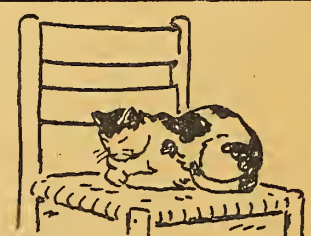
Mr. Harrison's store  
Mr. Harrison's stove



A cat and a mouse  
A carrot and a potato



A boy on the fence  
A cat on the fence



The cat on the chair  
The dog on the chair



Two words in each box are the same.  
Find the two words that are the same  
and draw a line around each of them.

brush  
Bingo  
brush  
Charlie

well  
paws  
well  
say

stand  
country  
Jean  
stand

Jupie  
talk  
talk  
ask

together  
ponies  
before  
together

through  
bridge  
through  
frisky

sun  
eaten  
lantern  
sun

spots  
spots  
yap  
as

chair  
last  
flour  
chair

fence  
road  
road  
walk

store  
bowls  
sit  
bowls

Frank  
trot  
tied  
tied

stopped  
thought  
thought  
candy

weather  
runners  
weather  
seat

bad  
chew  
room  
bad

stood  
stood  
poor  
heard

name  
storm  
ocean  
name

cellar  
cellar  
mouse  
carrot

Harrison  
whinnied  
pranced  
whinnied

money  
started  
oats  
money

sleigh  
seen  
wind  
sleigh

rug  
rug  
climb  
show

tracks  
tried  
tracks  
auntie

keep  
each  
keep  
cook

garden  
potato  
potato  
may

run  
tossed  
run  
breath

pumped  
told  
dark  
dark

Charlie  
Charlie  
Bingo  
auntie

Read pages 34 to 48 in "We Grow Up."



You have read three stories. Their names are "Puppy Bingo," "The Good Cat Jupie," and "Dick and Tom—Two Ponies."

How much do you know about each story?

Draw a line under the right word.

Bingo was a white puppy with black  
springs shelves spots

Bingo liked to chew the  
rug river robins

Bingo's white tracks went into the  
barn car kitchen

Charlie's cat was named  
Tykey Topsy Twinkle

Jupie lived in a red house in the  
circus country city

The little girl said her name was  
Jean Jupie Jane

The ocean took away the  
horse head house

Jupie keeps vegetables in the  
bedroom cellar kitchen

"I would like to stay with you always,"  
said

Jupie Jingo Jean

Dick and Tom were two  
cows horses ponies

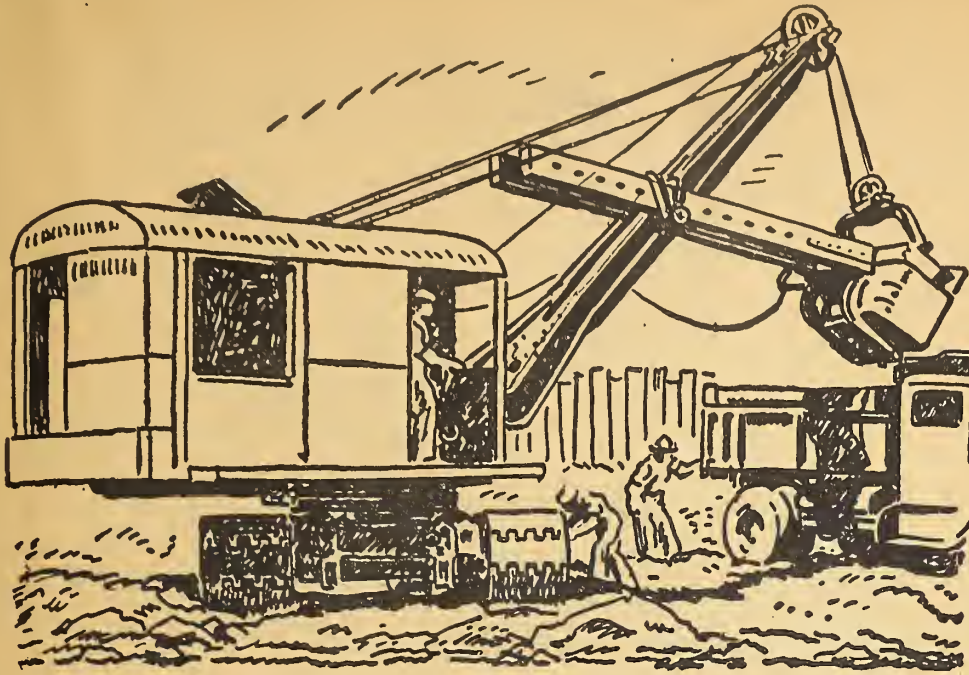
The boys let the ponies trot to the  
building bridge bench

Every night in winter the ponies had  
to wear

buttons baskets blankets

Father and the boys made a  
sleigh suit shop



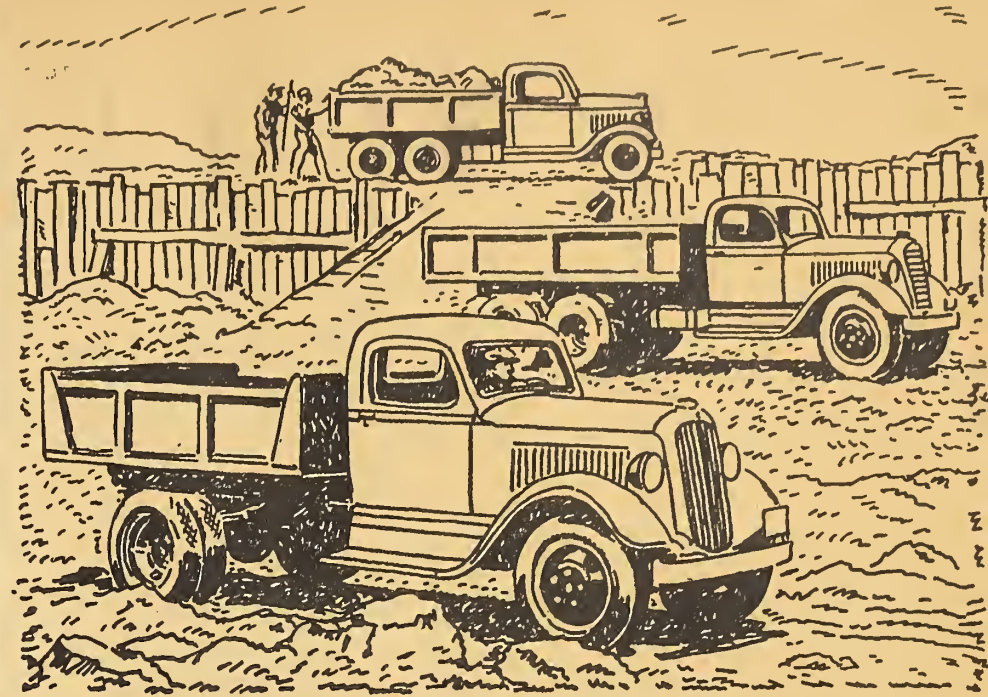


The Steam Shovel

Mr. Brown is going to have some men build a big store for him.

The first thing to do is to dig a hole. The men come with a steam shovel. The steam shovel digs a hole. The steam shovel can dig a hole faster than any man can dig.

Color the steam shovel black.



The Trucks

The steam shovel digs up the dirt and puts it into a truck. When the truck is filled, another truck comes to take the dirt away.

Red trucks, green trucks, and brown trucks come to take the dirt away.

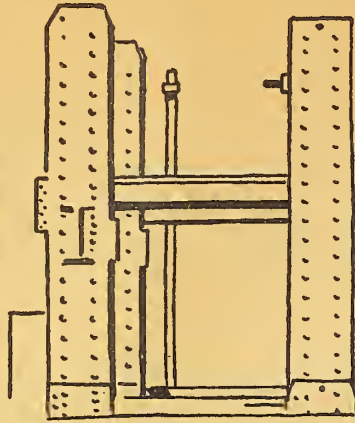
Color the trucks in the picture.

What colors will you make the trucks?



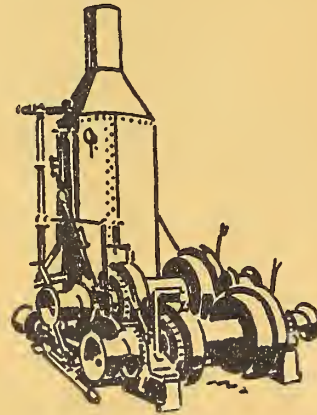
Here are some beams.  
They are made of steel.  
Steel beams are used to  
make buildings.

Color the steel beams  
gray.



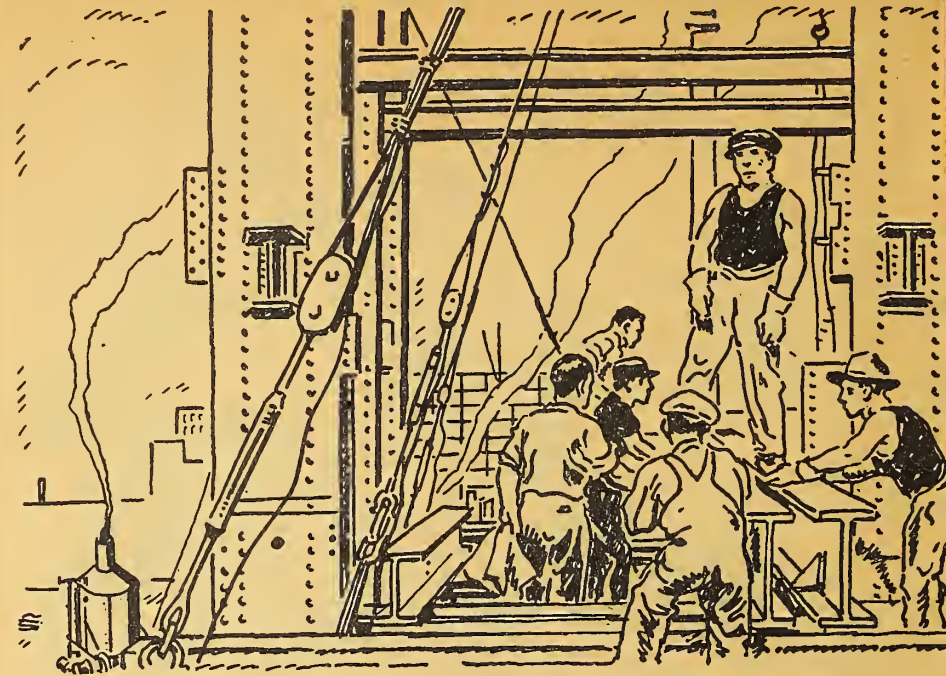
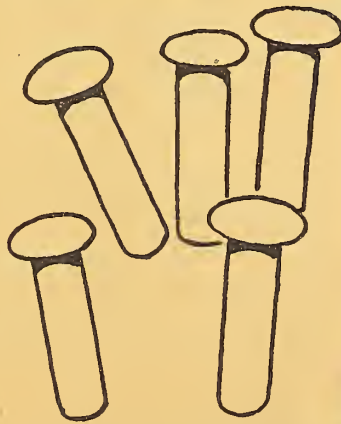
Here is a big machine.  
This machine is used for  
building.

Color the big machine  
black.



Here are some rivets.  
They hold steel beams  
together. Rivets have to  
be red-hot before they  
can be used.

Draw a line around  
two rivets.



This is a picture of men working on a  
building.

Put an O on one man.

Put an X on a steel beam.

Find the machine that sends the beams  
up to the men.

Put a red X on this machine.



Steel beams are used to make buildings. After the steel beams are put together, it is time to use the concrete.

Concrete is made in a heavy machine. The heavy concrete machine goes around and around. Out comes the gray concrete.

Then the concrete is put over the steel beams.

Draw a line under the words that tell where the concrete is made.

In winter the weather is very cold. In summer the weather is very hot. In the spring and fall it is not too hot and it is not too cold.

Draw a line under the words that tell when we have hot weather.

Charlie likes to play with Puppy Bingo. Charlie throws a toy airplane and Bingo goes after it. He runs and runs until he gets it.

Draw a line under the words that tell what Charlie throws.

Draw a line under the right words.

I dig up dirt.

I throw the dirt into the trucks.

I am the first machine that goes to work on a new building.

I am a  
steel steam shovel sleigh

I will bring things to work.

I will take things away.

I am a  
truck trick track

I have to be red-hot when I am put into the steel beams.

I hold the steel beams together.

I am a  
runner rug rivet

I am made in a machine.

I am put over the steel beams.

I am the  
country concrete cellar



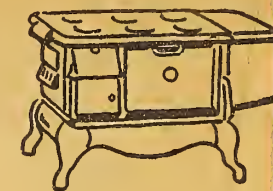
Draw a line under the right word.

Frank

Ponies are frisky in cold weather.  
fresh

Look at Frank, frisky, fresh.

Draw a line around the letters fr in  
each word.



Which is the truck?

Color it red.

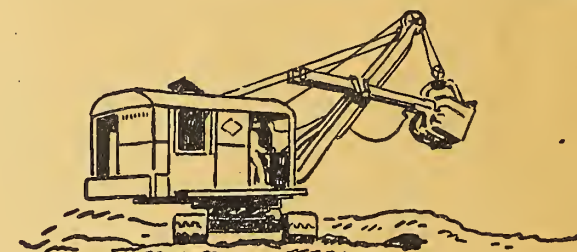
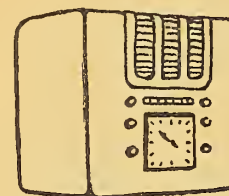
Draw a line under the right word.

may

Bobby make go to the circus.  
made

Look at may, make, made.

Draw a line around the letters ma in  
each word.



Which is the steam shovel?

Color it black.

Draw a line under the right word.

not.

A fire is very trot.  
hot.

Look at not, trot, hot.

Draw a line around the letters ot in  
each word.



Which is the steel beam?

Color it gray.

Read pages 49 to 56 in "We Grow Up."



Find a boy who got  
some mail at the post  
office.

Draw a line around  
the mail.



Charlie cried, " Bingo!  
Stop running and come  
here! "

Find Bingo and put  
an X on him.



Find the train that  
stands at the station.

Put a red O on the  
station.



Find the girl with a  
package.

Color the package red.



### The City Mailman

This mailman works in the city. He  
rides in a truck. He rides around to get  
the mail from every mail box.

He takes the letters and packages out  
of each mail box and puts them in his  
truck.

Then the mailman takes the mail to the  
post office.

Put an O on the mail box.

Put an X on the mailman.

Color the truck brown.



Draw a line under the words that do not belong with the story.

One day Jean and Bobby were walking through the woods.

After some time they were very warm. So they took their coats off and put them over their arms. The rabbit had lunch.

Draw a line under the words that do not belong with the story.

Judy came home from school. First she put her coat up on the hook. Bobby went to the city. Then she sat down to have some milk and cake.

Draw a line under the words that do not belong with the story.

Tom rode his bicycle to the village. When he went by the village barber shop, he saw the barber standing next to the pole outside his shop. Rivets hold steel beams together.

"Hello, Tom!" called the barber.

Draw a line under the words that do not belong with the story.

The airplane is going to the city. A steam shovel can dig dirt. The airplane flies over farms and then it flies over the city.

Draw a line under the words that do not belong with the story.

Jim throws a stick, and Tags runs for it. But the stick goes up so high that Tags cannot reach it. Jim goes to a big school.

Which words have the same sound?  
Draw a line from one word to the other.

look	farm
arm	hook
reach	each
dig	hole
pole	big



Jack is a pilot. He is standing next to his airplane.

Sometimes Jack flies over the ocean.

Find Jack and put an X on him.



Draw a line under the right word.

city.

Jim has taken Tags to the sit.

it.

Look at city, sit, it.

Draw a line around the letters it in each word.

The train roars by the station. It does not stop at all the stations.

Draw a line around the train.



Draw a line under the right word.

took.

Jack's cap is on the look.

hook.

Look at took, look, hook.

Draw a line around the letters ook in each word.

Mother has taken the baby to her bedroom.

When the baby goes to sleep, Mother will put out the light.

Find Mother and put an O on her.



Draw a line under the right word.

Jack's airplane roared over the city light.

at right.

night.

Look at light, right, night.

Draw a line around the letters ight in each word.



Draw a line under the right word.

I have a heavy bag on my back.

I go to the post office every morning to get the mail.

I take the letters and the packages to many houses.

I am the  
policeman fireman mailman

I am long and black.

I run on two steel tracks.

I stop at the stations.

I take letters and packages in my cars.

I take people to the farm and the city.

I am the  
trot train track

I stand on the street.

I tell the cars when to stop.

I tell them when to go again.

I help children on the street.

I am the  
policeman mailman fireman

Draw a line under the right word.

eat  
Jack has eaten his supper.  
eating

eating  
Jane is eaten her supper.  
eat

eaten  
Jim eating his supper.  
eats

Draw a line under the right word.

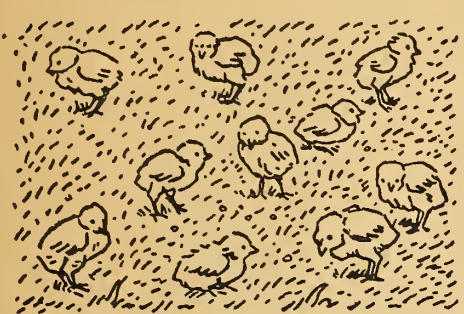
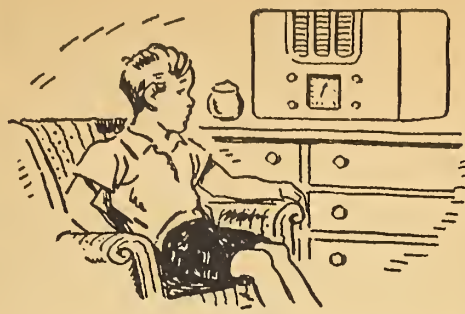
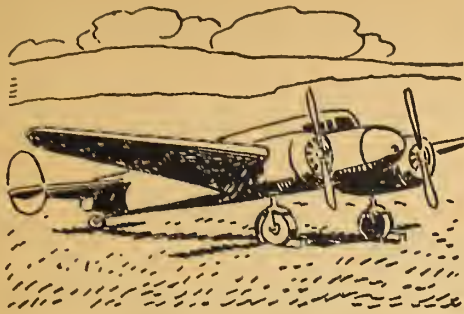
see  
Judy has seen the train roar by.  
saw

saw  
Frank seen the train roar by.  
see

see  
Jean will seen the train roar by.  
saw

Read pages 57 to 61 in "We Grow Up."





Find the ten little chickens.

Color the ten little chickens yellow.

Bobby is sitting all by himself. He is sitting next to the radio.

Color the radio brown.

An airplane is on the ground.

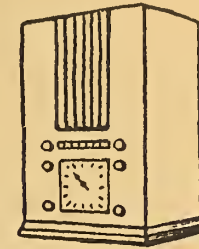
Put an X on the airplane.

A beacon is a light that helps a pilot when he flies at night.

Put an O on the beacon.

Draw a line under the word that belongs with each picture.

radio  
rug  
room  
road



truck  
them  
told  
ten

10

beam  
beacon  
bridge  
breath



mail  
machine  
money  
mouse



goes  
ground  
grocery  
garden



ask  
as  
Auntie  
arm



pole  
package  
pilot  
pumped



heavy  
himself  
hot  
hook





After Tom and Father  
rode three miles, they  
stopped for ice cream.

Find Tom and draw a  
line around him.



Two small animals are  
eating.

Find the two animals.  
Color the smaller one  
gray.



The airplane is going  
to land. It will make  
a good landing.

Find the airplane and  
put an O on it.



Bobby will telephone  
his father.

Find the telephone and  
put an X on it.



Draw a line around the word that goes  
with each picture.



radio

telephone



car

sleigh



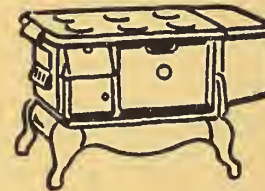
airplane

train



beacon

lantern



stove

store

miles



money



bowl

package

land



lantern

NOTE: The new words are *land*, *miles*, *small*, *telephone*.





One day a pilot flew over the ocean in a big airplane.

News of the pilot came over the radio. It came every twenty minutes. Everyone wanted to hear the news about him.

Everyone wanted to know when the pilot would reach the country on the other side of the ocean.

At last more news came. The pilot had landed. How happy all the people were!

The new words in this story are hear, minutes, more, news, and twenty.

Read the story again and draw a line under each new word every time you find one. How many can you find?

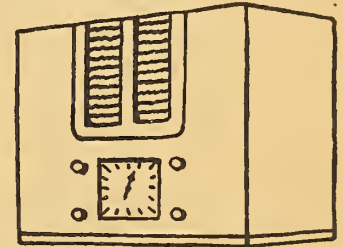
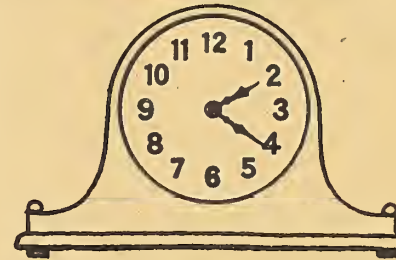
Make up a name for this story.

Color the picture.

Put an X on the picture that belongs with the words.



It tells more news than anything else.



It is twenty minutes after two.



People talk into it and other people can hear them.



Bobby and Father were going to a city that was far, far away from their house. They went to the city in their car.

Father looked out for signals which told him when to stop the car.

Father saw a red signal light. So he stopped the car. When he saw a green signal light, he started to ride again.

What told Father to stop the car?

What told Father to go again?

Draw a line under the words that tell you.

The airplane pilot listens for signals that come from his radio. He listens for a nice hum. If he hears a nice hum, it means that he is going the right way.

How does a pilot know that he is going the right way?

Draw a line under the words that tell you.

If the two words mean about the same thing, draw a line under them.

The word house means about the same thing as home. Draw a line under house and home.

house	home	hum	far
ground	land	sit	stand
next	nest	talk	say
light	beacon	box	package
heavy	light	cat	kitten
oats	ocean	dog	puppy
first	last	nails	lumber
started	began	bench	seat
good	fine	twelve	twenty
dark	light	shop	store



Draw a line under the right word.

Mr. Brown and Mrs. Brown went to the city. They went to see Grandmother. Mr. Brown and Mrs. Brown went to the city on the

train      trick      tree

If a pilot hears a nice hum coming from his radio, he knows that he is on the right road.

But if the pilot should go too far to the left, he hears another signal. Should he go too far to the right, he hears still another

sleigh      signal      shovel

It was a spring day, and there were no clouds in the blue sky. So Jim and Judy went for a walk through the

wagon      window      woods

Mrs. Green looked up at the sky and saw some black clouds.

"The weather is going to change," she said.

Before long it began to

roll      rain      run

Draw a line under the right words.

Which word tells something about time?

machine      minutes      miles

What are used to make a building?

steel beams      radios      telephones

What signal should the airplane pilot listen for?

hook      hear      hum

Which two things tell news?

train      radio      mail

What roars through the sky?

train      car      airplane

What can you get at the post office?

miles      mail      master

Which word means the same as beacon?

light      last      left



### Bobby Flies at Night

One night the pilot took Bobby for a ride in his airplane.

Bobby looked down on the dark ground, as the airplane flew along. He watched for the big beacons that helped the pilot fly at night.

The pilot let Bobby listen to the radio to hear the news. It was a two-way radio telephone. The pilot could talk to people, and they could talk to him.

The pilot told Bobby that he heard signals come over the radio.

"If I hear a nice hum, then I know that I have kept on the sky road," said the pilot.

"I like to fly at night," Bobby said to the pilot. "I like to fly at night better than in the day time."

"I like it better, too," said the pilot.

"I like to fly in the dark sky."

Bobby and the pilot kept on the sky road until they reached the airport.

What did Bobby look down on?

Draw a line under the words that tell you.

What did Bobby see on the ground?

Draw a line under the words that tell you.

What did Bobby hear through the radio?

Draw a line under the words that tell you.

How did the pilot get his signals?

Draw a line under the words that tell you.

What signal tells the pilot that he is on the sky road?

Draw a line under the words that tell you.



Put er and est at the end of each word to make a new word.

Put each new word on the line

long

dark

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

kind

small

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

high

new

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Put y at the end of each word to make a new word.

Put the new words on the lines.

wind

bump

\_\_\_\_\_

\_\_\_\_\_

rain

storm

\_\_\_\_\_

\_\_\_\_\_

Find a little word in each big word.  
Draw a line around each little word.

reach

belonged

taken

himself

changed

small

land

saying

longer

hear

seat

runners

eaten

told

stopped

Find the word in each box that does not sound like the other words.

Draw a line under that word.

chews

would

left

news

mean

sound

minutes

should

ground

line

fly

along

hot

sky

snow

fine

better

grow

Read pages 62 to 72 in "We Grow Up."

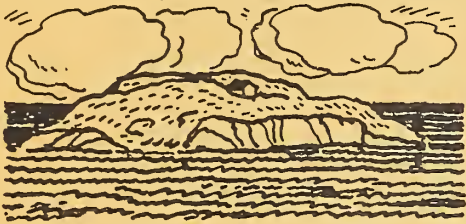




a lighthouse



a captain



an island



a boat

A boat can take people far, far away.  
Put a red X on the boat.

A captain looks after his boat.  
Find the captain and put a C on him.

A lighthouse has a big light. It helps  
boats at night.

Put a blue X on the lighthouse.

Sometimes Charlie eats lunch on the  
island. It is a sandy island.

Put an O on the sandy island.



### What Is a Lighthouse?

A lighthouse is a signal station. It  
has a big light. The big light signals  
to boats out on the water.

The light can be seen for many miles at  
night. It is a help to the captain and  
his men in a storm.

Draw a line under the right word.

A lighthouse has a  
letter      light      log

The light is a  
signal      street      stone

The light helps in a  
story      storm      stripe



Draw a line under the right word.

Some trains go fast and some trains go slowly. The fast trains do not stop at every station. The trains that go slowly stop at every station.

Fast trains do not stop at every  
station      store      story

Clowns are funny people. Clowns are so funny because they wear queer things, and they trot around doing queer tricks. What fun the people have!

Clowns wear queer things and do queer  
trains      tricks      trees

One night the wind began to blow very fast on the ocean. The captain of the boat knew that there would be a storm before long. He was not surprised.

So he told the people to go inside.

The wind was blowing fast, and the captain knew that there would be a  
store      stick      storm

Draw a line under the right word.

It was not surprising to the captain that  
there was a      storm.  
                     stove.

An airplane can go      fast  
                                     than a truck  
                                     faster

The boy      knew  
                     his grandmother when  
                     know  
he saw her.

Some circus clowns do      queer  
                                     tricks.  
                                     kind

Islands are sometimes      candy.  
                                     sandy.

Tom is taking the train to the      city.  
                                     cellar.

Sometimes when the wind is blowing,  
we hear queer      stories.  
                                     sounds.



Draw a line under the right words.

The boy rides toward the bridge.

The word toward means—

He is going away from the bridge.

He is going to the bridge.

He is going under the bridge.

The lighthouse keeper kept everything clean at the lighthouse.

The words lighthouse keeper mean—

One who does no work.

One who does the building.

One who looks after the lighthouse.

Some people were caught in a storm.

The word caught means—

They could not get away.

They went to the store.

They stayed at home.

Draw a line under the right words.

The island was just off the mainland.

The word mainland means—

Many islands.

Water with boats on it.

Miles and miles of land.

The little puppy lost his way home.

The word lost means—

He did not want to go home.

He could not find the way home.

He had no home to go to.

Jim made a toy train all by himself.

The words all by himself mean—

Jim made it.

His mother made it.

His mother helped to make it.



Put an X before each of the stories that tell about the lighthouse.

\_\_\_ A lighthouse helps boats at night. It has a very bright light. The bright light can be seen many miles away.

\_\_\_ Mother told Jim to buy bread and milk. After Jim left, Mother was very worried. She was afraid that she had not told him to buy some eggs.

\_\_\_ The windows of a lighthouse are kept clean. The windows are always shining so that the bright light shows through them.

\_\_\_ There is something in a lighthouse which sends signals to boats. It is the shutter. The shutter is made of glass. The glass has to be kept shining.

\_\_\_ So Mother telephoned the grocery store and asked for Jim. Jim said that Mother had told him to get some eggs.

Draw a line under the right word.

breath.

The sun is bright.

bridge.

Look at breath, bright, bridge.

Draw a line around the letters br in each word.

Draw a line under the right word.

The boy <sup>know</sup>  
          knew the captain.

Look at know, knew.

Draw a line around the letters kn in each word.

Draw a line under the right word.

shining.

Lighthouses have shovels.

shutters.

Look at shining, shovels, shutters.

Draw a line around the letters sh in each word.



Draw a line under the words that belong  
with each picture.

This is a bell.  
This is a boy.  
This is a bowl.



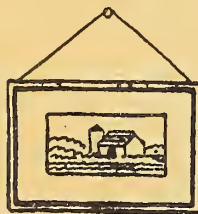
The boy is ringing a bell.  
The girl is ringing a bell.  
Mother is ringing a bell.



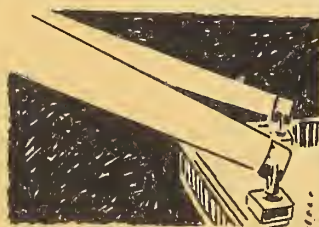
The bell says yap, yap.  
The bell says hello.  
The bell says ding-dong.



The picture hung on the wall.  
The picture is away from the wall.  
The picture is not on the wall.



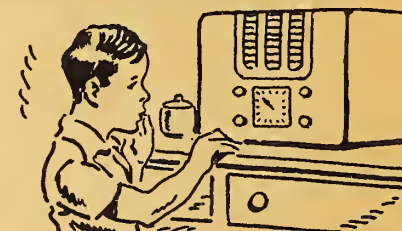
The lights fall.  
The lights flash.  
The lights fell.



Put an X on the picture that belongs  
with the words.



The bell on the fire engine is ringing.  
It says ding-dong, ding-dong.



Bobby heard a news flash come over the  
radio.



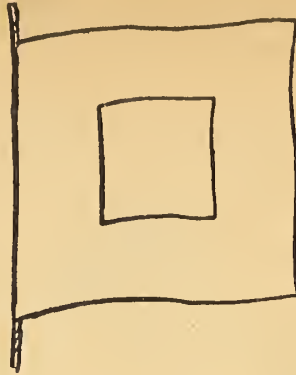
Mother worked hard. Mother washed  
and hung the suits on the line.

NOTE: The new words are bell, ding-dong, flash, hung, ringing.



This is a storm signal flag.

Color the flag red and black.



Tom has caught a fish.  
He likes fishing.

Draw a line around the fish.



Bobby has a glass of milk and some rolls for breakfast.

Put an X on the glass of milk.



One morning Bill and Tom and Mother and Father had breakfast in the woods.

Father caught a big fish, and Mother cooked it. She made a fire in a sandy spot by the water. How good the fish smelled!

Bill and Tom were still playing when breakfast was ready.

"Tom! Bill! Come to breakfast!" called Mother.

Who caught the fish?  
Put an X on him.

Who cooked the fish?  
Put an O on her.

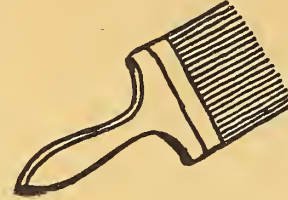


Draw a line under the word that belongs  
with each picture.

flags  
fish  
flash  
floors



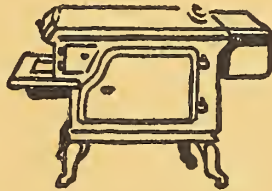
bed  
brush  
bowl  
bell



garden  
glass  
goes  
ground



shutter  
storm  
stove  
shovel



bridge  
breath  
breakfast  
beacon



shovel  
steel  
stand  
seat



threw  
trick  
track  
truck



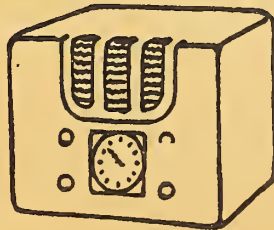
rivet  
reach  
rug  
rain



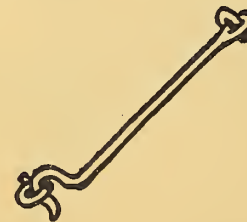
pumped  
pranced  
package  
potato



roar  
road  
radio  
room



hook  
hear  
hot  
hum



listen  
lantern  
lighthouse  
letter





Two words in each box are the same.  
Find the two words that are the same  
and draw a line around each of them.

shovel steam dig shovel	concrete concrete goes mail	taken post office hook taken	land line small land	signals along along far	sandy sandy fast queer	glass shining flash flash	fish fish glass shining
dirt dirt machine heavy	packages roars station packages	Jack lights lights pilot	more telephone more minutes	hum left hum should	toward knew toward lighthouse	kept shutter bell kept	toward knew knew ringing
trucks beams beams steel	stops arm arm pole	ground himself radio himself	news twenty better twenty	sky boat islands islands	caught keeper mainland mainland	ding-dong ringing flags flags	hung breakfast worried hung
red-hot rivets throws throws	reach belong flies flies	beacon miles miles ten	hear fly listens listens	change Mrs. change captain	don't worried worried bright	hung blow breakfast blow	should himself mainland himself

Read pages 73 to 86 in "We Grow Up."



Draw a line under the right words.

In the story "How a Building Is Made," you are told about some of the things that help to make a building.

What are they?

steam shovel	red-hot rivets
train	lighthouse
trucks	concrete machine
steel beams	bowls
bells	boats

Draw a line under the right words.

In the story "Jack Brown, Pilot," what two things helped Jack to fly at night?

boats      radio      beacons      rugs

One kind of radio that a pilot has is a  
two-way radio telephone  
two-way radio truck

A radio beam is a  
station      signal      seat

Draw a line under the right words.

In the story "The Mailman on the Train," the name of the mailman was

Bill      Tom      Dick

The mailman put all the packages and letters in the right

spot      bags      room

When the train does not stop at the station, a big hook takes the mail bag off the

steel arm      steel animal      steel apple

Draw a line under the right words.

In the story "Through the Fog," who went in the boat to see the island?

Charlie      Mr. Green      Mother  
Auntie      Bingo      Father

Where did Charlie stay all night?

at the station      at the lighthouse

Why do we have lighthouses?

to help boats      to help trains





A brownie is a very small man—about a foot high. And he is very, very old. A brownie is always brown.

Find the brownie and color him brown.

A brownie lives in queer places. He does not want anyone to know where he hides. So he keeps his hiding place a secret.

One brownie I know lives in a very good secret hiding place. He lives in a small box back of the cellar door.

Find the brownie's secret hiding place and put an X on it.

Put an X on the picture that belongs with the words.



Two brownies are jumping about in the cellar.



A basket in the cellar is a good secret hiding place.



The boy has one foot on the ground and the other foot on the fence.



Draw a line under the words that belong with each picture.

This dog is dressed up.  
This dog is jumping.  
This dog is sleeping.



Here are two eggs.  
Here are two elves.  
Here are two elephants.



This is a baby's foot.  
This is a baby's cap.  
This is a baby's face.



The new words on this page are elves,  
face, and dressed.

Put each new word on the right line.

A brownie has a brown \_\_\_\_\_.

The suits belong to the \_\_\_\_\_.

The elves are all \_\_\_\_\_ up.

Four little elves are  
all dressed up in fine  
suits.

Find the four elves  
and color their suits.



Two brownies are  
jumping on a chair.

Find the brownies  
and color their faces  
brown.



Sometimes elves do  
work for people. Two  
elves are working on  
a bench.

Find the two elves  
and put an X on each  
of them.





Draw a line under the right word.

One morning the cook went down to the cellar. She wanted to get some more coal for the fire.

She will put the coal in her  
store      stove      storm

Just as the cook got most of the coal, she heard a queer sound.

"I believe I hear a brownie," she said.  
"I believe there are brownies or elves in this  
cellar      concrete      carrot

The cook ran back to the kitchen.

"I don't like brownies and elves," she said. "The cellar is no place for me!

"Brownies and elves are queer. I really don't like brownies and  
else      ends      elves

Draw a line under the right word.

city.  
The cook went to the cellar.  
circus.

coal.  
The cook wanted to get some cold.  
candy.

Just as the cook got most of the coal,  
signal.  
she heard a queer storm.  
sound.

brush  
She said, "I before I hear a brownie."  
believe

really  
She said, "I run don't like brownies  
roll  
and elves."



Draw a line under the right word.

People who do not want to work are  
lazy. People who like to work are not  
last lazy light

The mouse did not want to stay in the  
cellar any more. So the mouse ran up  
the stairs. The stairs went to the  
kitten kind kitchen

Bobby could not push the heavy barrel,  
though he tried and tried. So he asked  
another boy to  
help heavy hook

Jean washed the dirty plates. After  
she washed the dirty plates, Jean went  
out to  
please play place

The new words on this page are lazy,  
stairs, though, and dirty.

Read the stories again and draw a line  
under each new word every time you find  
one. How many can you find?

Draw a line under the right word.

throw  
The cook thought the stairs were dirty.  
through

Look at throw, thought, through.  
Draw a line around the letters th in  
each word.

Draw a line under the right word.

plate  
A cellar is a pluck for coal.  
place

Look at plate, pluck, place.  
Draw a line around the letters pl in  
each word.



Draw a line under the words that belong  
with each picture.

A dog ran up the stairs.  
A boy ran up the stairs.  
A dog ran up the street.



This coal is dirty.  
This candy is dirty.  
This concrete is dirty.



This is Tom's face.  
This is a dog's foot.  
This is Dick's flag.



Elves like to hear.  
Elves like to hide.  
Elves like to hammer.



Dogs live in secret places.  
Brownies live in secret places.  
Cats live in secret places.



This girl is lost.  
This woman is lost.  
This boy is lost.



Grandfather is older than Father.  
Mother is older than Father.  
Jim is older than Father.



The dog is mewing.  
The calf is mewing.  
The cat is mewing.







Draw a line under the words that belong with each picture.



The boy covered the puppy.  
The girl covered the cat.  
Mother covered Baby.



Mother got a blanket and covered Baby with it.

Put an X on the blanket.

Bingo ran into the kitchen. His paws were dirty, and so he left footprints all over the floor.

Draw a line around one footprint.

Tags played with the stick. Then he gnawed it.

Put an O on Tags.

Mother got the table ready for supper. She put the tablecloth on the table.

Color the tablecloth yellow.

The dog gnawed the stick.  
The cat gnawed the stick.  
The boy gnawed the stick.



There are footprints on the chair.  
There are footprints on the stairs.  
There are footprints on the floor.



The tablecloth is on the table.  
The tablecloth is on the floor.  
The tablecloth is on the door.





Put an X before the stories that tell about the captain.

Put an O before the stories that tell about Jim and Judy.

— The captain looked up at the black clouds and said, "We might have a bad storm this afternoon."

— Jim and Judy always play outside after school. Then Mother calls them for dinner.

— The captain was right! There was a bad storm that afternoon. The captain had never seen such a storm.

— Jim and Judy go to bed very early. Before Mother goes to bed, she walks softly into Jim's bedroom, and then walks softly into Judy's bedroom. She wants to see if they are sleeping.

— Jim and Judy get up early in the morning, for they have to get ready to go to school.

— It was such a bad storm that the boat went from side to side.

Find the word that sounds like light.  
Draw a line under it.

Mother said she might buy a much finer blanket than she had now.

Find the word that sounds like boy.  
Draw a line under it.

Jim was pleased with the toy farm.

Find the word that sounds like place.  
Draw a line under it.

A brownie has a queer face.

Find the word that sounds like sandy.  
Draw a line under it.

Mother is giving Jim some candy.

Find the word that sounds like such.  
Draw a line under it.

Tom likes candy very much.



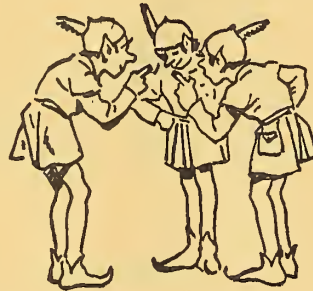
Some children are at a birthday party.

Find the picture of a birthday party and put an X on it.



Mrs. Brown woke the baby. When Baby woke up, she began to cry.

Put an O on Baby.



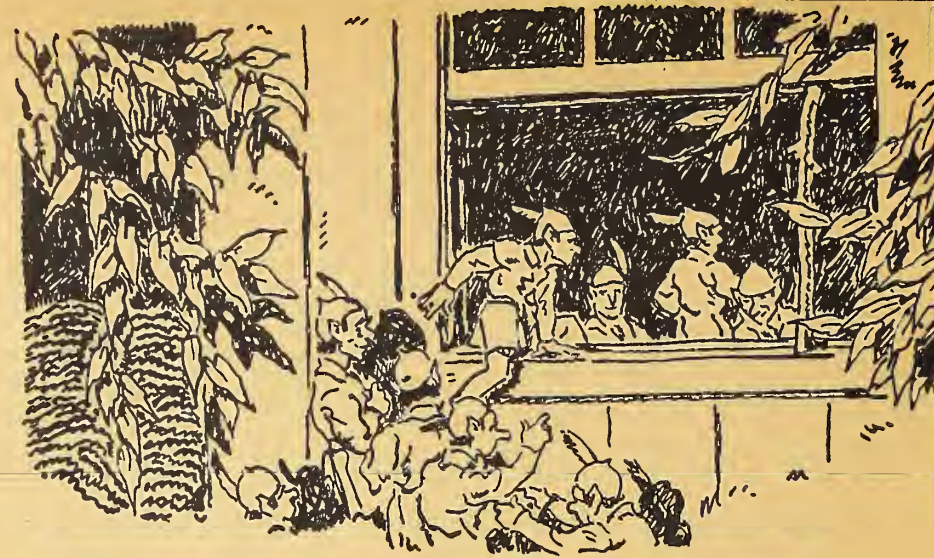
It was bedtime, and so Mother locked the door.

Find Mother and draw a line around her.



The elves said, "We will have a big party tonight."

Color the elves brown.



The Elves Have a Party

Elves like to play tricks and have a good time.

One day one of the little elves said, "Tonight is Halloween. Let's go up to the barn and give all the animals a big surprise party."

And so they did.

The door was locked. So they climbed up to a window. They opened the window and went into the barn. They woke up all the animals. What fun they had!

Color the picture.



### The New Puppy

One day Father came home with a puppy for Frank. It was brown and white and it had long ears and a small tail.

"Oh, I like this puppy!" cried Frank. "I will give him some sweet milk right now. Tonight I will give him a piece of meat. A puppy likes sweet milk and a piece of meat."

"I think a small bowl of sweet milk and a small piece of meat will be enough for him. He is just a puppy."

Mother said, "There is enough milk and meat for tomorrow, too."

The puppy was very good. He did not jump on chairs and tables. He did not chew the rugs or play with things that did not belong to him.

The new puppy was so good that Frank did not have to scold him. Mother and Father did not ever have to scold him. He was a fine puppy!

Draw a line under the right word.

Who came home with a new puppy?

Father      Mother      Auntie

Who gave the puppy some sweet milk and a piece of meat?

Charlie      Frank      Mother

Who said, "There is enough milk and meat for tomorrow, too"?

Father      Frank      Mother

Who did not ever have to be scolded?

Mother      Puppy      Frank

Draw a puppy. Make him brown and white.

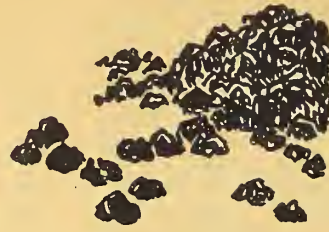


Draw a line under the word that belongs  
with each picture.

brownie  
believe  
bridge  
breath



concrete  
cook  
coal  
covered



puppy  
piece  
place  
paws



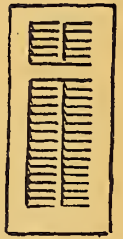
frisky  
flag  
fence  
foot



stairs  
softly  
station  
steam



scold  
sweet  
such  
shutter



fast  
farm  
fall  
face



fireman  
footprints  
feather  
friends



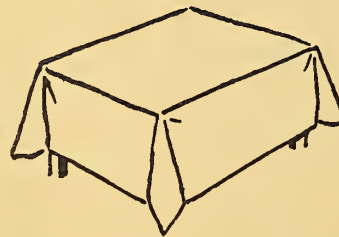
locked  
lazy  
light  
lost



elves  
enough  
early  
eaten



tablecloth  
tonight  
though  
thought



wind  
woman  
walk  
woke



Read pages 87 to 104 in "We Grow Up."



Draw a line under the words that belong  
with each picture.

Here are some shoes.  
Here are some shovels.  
Here are some stairs.



This is a barber.  
This is a shoemaker.  
This is a fireman.



Shoes are made from letters.  
Shoes are made from lighthouses.  
Shoes are made from leather.



The shoemaker sews the leather.  
The shoemaker sits on the leather.  
The shoemaker scolds the leather.



### The Old Shoemaker

The shoemaker's little girl wanted some shoes. So the shoemaker got some leather and cut out the shoes.

The little girl watched her father, as he began sewing the shoes.

Then hammer, hammer went the nails into the shoes.

At last they were ready. How happy the little girl was!

Who wanted some shoes?

Put an X on her.

Who cut out the leather and sewed the shoes?

Put an S on him.





A boy wanted a pair of black boots.  
Color the pair of boots black.

The shoemaker's wife wanted a pair of  
white shoes.

Put an X on the pair of shoes for her.

Tom said, "Tomorrow I shall have my  
bicycle painted red and white."

Draw a line around the bicycle.

The farmer is going to build a barn.  
First he will dig a big hole. Digging a  
hole is hard work.

Who is working hard?

Put an O on him.

Draw a line under the word that belongs  
with each picture.

boat  
boots  
bowl



hook  
hear  
hard



shall  
show  
shovel



paw  
saw  
pilot



seat  
sew  
secret



stove  
shoes  
stood



lantern  
leather  
listen



captain  
lighthouse  
shoemaker





### The New Clothes

One morning Jean and Jane came to the house after riding their bicycles.

"Mother! Mother!" cried the children. "Tom is going to have a birthday party. We need some new clothes."

Mother laughed and said, "Yes, you do! You shall have new clothes."

That afternoon Mother went to the store. She bought a lot of blue goods and a lot of yellow goods.

"My girls shall have fine new clothes," said Mother.

In the evening Mother cut out the new clothes. Then she began to stitch them on the sewing machine.

Stitch! stitch! stitch! stitch! went the sewing machine. It took a lot of work to make the clothes, but Mother had them all ready by the next evening.

How happy Jean and Jane were when they put on the new clothes!

Look at the story again.

Who wanted some new clothes? Draw a black line under each name.

What did Mother buy? Draw a red line under the words that tell you.

What did Mother use to stitch the new clothes? Draw a blue line under the words that tell you.

---

The new words in the story are clothes, bought, lot, evening, and stitch.

Read the story again and draw a green line under each new word every time you find one. How many can you find?

---

Draw some new clothes here.  
Color them blue and yellow.



Draw a line under the words that belong with each picture.

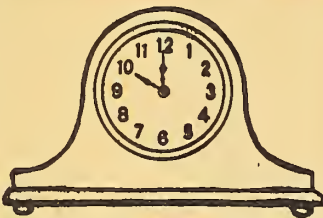
The policeman put up his hand.  
The policeman put up his ears.  
The policeman put up his foot.



A dog is walking before the boy.  
A dog is walking behind the boy.  
A dog is walking on the boy.



This says two o'clock.  
This says three o'clock.  
This says ten o'clock.



This is five.  
This is four.  
This is ten.

5

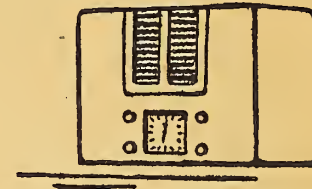
This hand has three fingers.  
This hand has four fingers.  
This hand has five fingers.



Put an X on the picture that belongs with the words.



The mailman handed the letter to Dick.



It is five o'clock.



The boy is hiding behind a tree.



The light of the lighthouse was flashing.

NOTE: The new words are behind, fingers, five, hand, o'clock.



Draw a line under the right word.

The sandy islands were far away from  
mainland.  
the train.  
rain.

Look at mainland, train, rain.

Draw a line around the letters ain in  
each word.

Draw a line under the right word.

ground.  
Some vegetables grow under the gray.  
grade.

Look at ground, gray, grade.

Draw a line around the letters gr in  
each word.

Draw a line under the right word.

chews.  
The lighthouse keeper heard the news.  
knew.

Look at chews, news, knew.

Draw a line around the letters ew in  
each word.

Draw a line under the right word.

nail  
Tom put the letter in the tail box.  
mail

Look at nail, tail, mail.

Draw a line around the letters ai in  
each word.





Dick lost his airplane. He looked for it and found it behind the door.

Draw a line around the airplane.

It was suppertime, and Jean began to set the table.

Mother said, "Don't use those plates, Jean. Use the blue plates."

Put an X on the table.

Tom and Jean went to a birthday party. They played and played and danced and danced. One boy did not dance.

Put an X on the boy who did not dance.

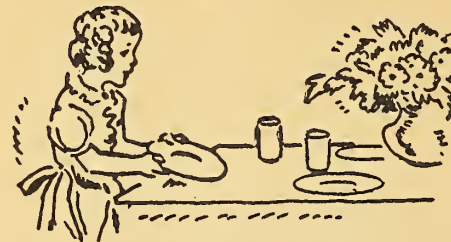
Draw a line around the words that go with each picture.



The dog found meat.  
The dog found mail.



The elephants dance.  
The elves dance.



Dick sets the table.  
Jean sets the table.



Those plates are dirty.  
Those places are dirty.



The brownies danced.  
The girls danced.



Here are boats.  
Here are boots.



Draw a line under the right words.

The children made plans for a party.

Made plans means—

They thought out what they would do.

They never gave the party a thought.

They worried about going to a party.

The boy had only one boat.

Only one means—

He had more than one boat.

He did not have one boat.

He had one boat and no more.

Father said, "I am planning to go to the party later."

Later means—

He will go at once.

He will go after a time.

He will not go at all.

Draw a line under the right words.

"I will get a few vegetables from the garden," said Mother.

A few means—

She will not get many vegetables.

She will get many vegetables.

She will get no vegetables at all.

The boy is setting the table.

Setting the table means—

He took things off the table.

He put things on the table.

He got himself up on the table.

The girl painted a winter scene.

This means—

She painted some clothes.

She painted a cellar.

She painted a picture of winter.



Draw a line under the right word.

It is black.

It is used in a stove.

It will change to red.

It makes a good fire.

It is

coat      candy      coal

It is only about a foot high.

It is dressed in brown.

It knows many secrets.

It plays many tricks.

It is a

beacon      brush      brownie

It is put on a table.

Sometimes it has plates on it.

Sometimes it gets dirty.

It is a

telephone      tablecloth      thought

They can hold things.

They can pull things.

They have fingers.

They should be washed before eating.

They are

hands      hooks      holes

Sometimes it is big.

Sometimes it is little.

It wears a shoe or a boot.

You can walk and stand on it.

It is a

foot      face      fence

He works hard.

He sews leather.

He does fine stitching.

He hammers nails.

His shoes wear well.

He is a

policeman      mailman      shoemaker



Two words in each box are the same.  
Find the two words that are the same  
and draw a line around each of them.

secrets secrets brownie foot	really though really dirty	tonight enough party party	pair pair shoes boots	clothes plan plan set	most believe stairs believe	fingers evening o'clock evening
place dressed elves dressed	lazy lazy might footprint	woke covered covered same	bought shall found shall	those only danced only	such gnawed locked such	later later fingers piece
face coal hides hides	softly early tablecloth early	scold sweet ever sweet	lot stitch behind behind	scenes scenes dance few	piece leather leather shoemaker	stitch ever sweet stitch

Read pages 105 to 116 in "We Grow Up."



The little stories tell about the cook,  
the brownie, the cat, the shoemaker, and  
the elves.

Put the right name after each story.

I am just about a foot high.  
I am always dressed in brown.  
I live in a coal basket.  
I play queer tricks.  
I like sweet milk for supper.  
I am the \_\_\_\_\_.

I do not believe in brownies.  
I am just a little lazy.  
I do not put the supper things away.  
I am the \_\_\_\_\_.

I am black and have white paws.  
I like to sleep by the fire.  
The cook scolds me for brownie's tricks.  
The cook put me in the cellar.  
I ran after a mouse in the cellar.  
I am the \_\_\_\_\_.

I worked very hard, but could not make  
enough money.

One night I cut some leather and left  
it on my bench.

The next morning a pair of shoes was  
all sewed up for me.

At last I made some money.

I am the \_\_\_\_\_.

We come at twelve o'clock.

We have lanterns.

We stitch and stitch.

We sew shoes.

One night we found some new clothes.

We found red suits and caps.

We found red boots, too.

We put them on and danced around.

We are the \_\_\_\_\_.



Draw a line around the words that go  
with each picture.



Here are some plants.  
Here are some poles.



Here are some faces.  
Here are some flowers.



This is a meat plant.  
This is an ivy plant.

Draw a line around the ivy plant.

Color the plants green.

Color the flowers red and blue.

The new words on this page are plants,  
flowers, and ivy.

Find the new words under the pictures  
and draw a line under each of them.



This is Dick's garden. He is very  
clever at growing flowers. Whatever he  
plants grows. His flowers are better than  
other people's.

Color the flowers yellow and blue.

Color the grass green.

Color the trees green and brown.

NOTE: The new words are *flowers*, *ivy*, *plants*.



Draw a line under the words that belong with each picture.

Some flowers grow from bulbs.  
Some flowers grow from brownies.  
Some flowers grow from bells.



This flower is called nails.  
This flower is called narcissus.  
This flower is called night.



Narcissus bulbs grow in packages.  
Narcissus bulbs grow in pieces.  
Narcissus bulbs grow in pebbles.

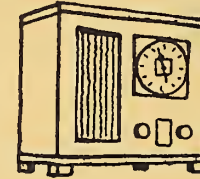


Narcissus bulbs send out roots.  
Narcissus bulbs send out radios.  
Narcissus bulbs send out roars.



Draw a line under the word that belongs with each picture.

root  
radio  
roar



trot  
told  
truck



bulbs  
bells  
boats



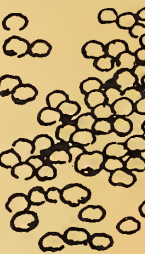
plant  
place  
plan



flash  
finger  
flower



pebbles  
package  
ponies



ivy  
island  
ice cream



name  
narcissus  
night





The light that comes from the sun is called sunshine. Sunshine is good for people and plants and animals. Plants need sunshine to grow well.

Draw a line under the words that tell what some plants need to grow well.

One kind of fruit is called grapefruit. Grapefruits are yellow, and most of them are bigger than apples.

Draw a line under the words that tell what color grapefruits are.

A grapefruit has many seeds. Have you ever been told that you could plant grapefruit seeds? Grapefruit seeds grow into nice plants.

Draw a line under the words that tell you what a grapefruit has.

The cellar is under a house. Windows are sometimes all around a house. The roof is at the top of a house.

Draw a line under the words that tell where the roof is.

Draw a line under the right word.

Plants need sunshine to grow  
wind      well      worried

Jack put grapefruit seeds in a box of  
dirt      day      dog

When narcissus bulbs have rooted, they should be taken into the  
shutter      sky      sunshine

The roots of trees grow in the  
grade      ground      glass

Children like to eat  
gardens      glass      grapefruits

The roof of a house is at the  
top      track      truck

You can plant narcissus bulbs in  
pieces      pebbles      pairs

Pebbles can be bought in a flower  
shovel      shutter      shop



Draw a line under the words that will end each little story.

Jean and Bobby went to the circus. They looked at all the circus animals. They liked the ponies best. So Jean and Bobby watched them for a while.

Then the children went home.  
Then the children cried and cried.  
Then the children went to the circus.

Mother had to go to the city.  
She said, "Jane, will you please take care of Baby until I come back?"  
"Yes, Mother," said Jane.  
So Jane went to the city.  
So Jane played with the baby.  
So Jane went to the circus.

The new words in the stories are while and care. Read the stories again and draw a line under while and care.

Draw a line under the words that will end each little story.

Jim and Judy went to a big store with Mother. Mother had to buy some clothes. So she told Jim and Judy to look at the toys and wait for her until she came back.

The children went home.  
The children climbed the stairs.  
The children waited for Mother.

Charlie told Puppy Bingo not to chew the rug. But Bingo did not stop, even though Charlie told him not to chew it.

Charlie said, "Bad Bingo."  
Charlie said, "Good Bingo."  
Charlie said, "Chew, Bingo."

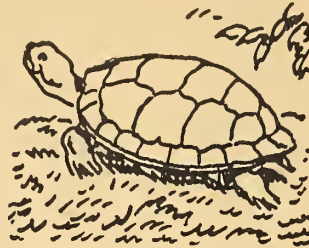
The new words in the stories are wait, and even. Read the stories again and draw a line under wait and even.

Read pages 117 to 123 in "We Grow Up."

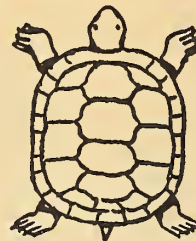


Draw a line under the words that belong with each picture.

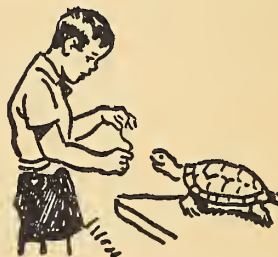
This is a calf.  
This is a turtle.  
This is a puppy.



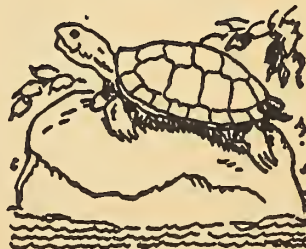
A turtle has a shovel.  
A turtle has a shoe.  
A turtle has a shell.



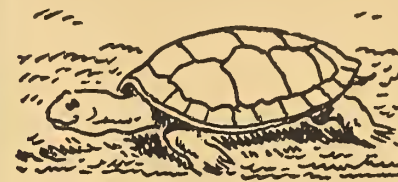
Tom gives the turtle some food.  
Tom gives the turtle some flags.  
Tom gives the turtle some faces.



The turtle is on a bench.  
The turtle is on a stone.  
The turtle is on a chair.



Draw a line around the word that goes with each picture.



truck

turtle



stone

stove



shoes

shells



food

foot



carrots

grapefruits

flour

flowers



ivy

ice cream

plant

pole



NOTE: The new words are food, shell, stone, turtle.

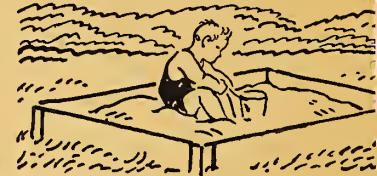


Fresh bread is soft. Soft bread gets hard after a few days. Hard bread is good for the teeth.

Put an O on the bread.



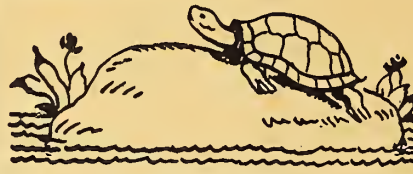
Put an X on the picture that belongs with the words.



Baby is playing in the sand box.

In summer children like to play in the sand. They can make little toy houses with sand and water.

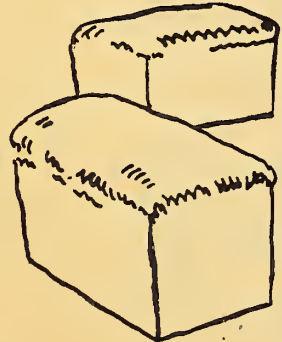
Put an X on each of the children who are playing in the sand.



The turtle is on the stone.

The boys are going to run. They are on the line and will start to run in a little while.

Draw a line around each of the boys who will start to run.



The train starts out early.



Jean is sitting on a soft chair.



You know the word give. So you can  
read the new word given.

You know the word cried. So you can  
read the new word dried.

You know the word cry. So you can  
read the new word try.

You know the word take. So you can  
read the new word wake.

Draw a line under the right word.

The boy had given his dog a piece of  
meat      mail      machine

After Bobby washed his face, he dried  
horses      himself      hook

Judy will try to make a  
corn      coal      cake

Jim washed his dog and dried him  
will      well      while

Every morning Jim has to wake up  
early      every      even

Draw a line under the right word.

Some candy was <sup>give</sup>  
   to the boy.  
   given

The plants <sup>dried</sup>  
                                 in the hot sun.  
                                 cried

The boy said, "I am going to <sup>try</sup>  
   to  
make a toy airplane." <sup>cry</sup>

Tom does not have a hard time <sup>waking</sup>  
   growing  
up on a fine summer morning.

Mother said, "It is time to <sup>started</sup>  
   for  
school." <sup>start</sup>

Tom <sup>tried</sup>  
                                 to cut out a toy farm last  
                                 cried  
week.

The boat <sup>start</sup>  
                                 out early.  
                                 started



One day Frank went walking through the woods. It was spring, and the trees were covered with soft green leaves.

After a while, Frank sat down on a rock. He looked down on the ground and saw ants' holes in the sand. The ants were going in and out of the holes. The ants were all hard at work!

What do you think Frank said to himself?

Draw a line under the right words.

"I have found the shoemaker's home."

"I have found an ants' nest."

"I have found some rocks and leaves."

Which did Frank see in the woods?  
Draw a line under the right words.

lighthouse      ants      sleigh  
leaves      sand      rock

This story has no name. Here are some names for it.

Which name do you think is best?

Draw a line under it.

Rocks and Leaves  
What Ants Do in Winter  
What Frank Found in the Woods

The new words in this story are ants, rocks, and leaves.

Read the story again and draw a line under each new word every time you find one. How many can you find?



### A Bird's Work

There is such a lot of work for a bird to do in the spring! First the nest has to be made. Then the mother bird lays her eggs.

For many days she has to sit on the eggs to keep them warm. After a while the eggs are hatched, and out of the shells come the bird babies.

Is the work over? Oh, no! There are hungry bird babies calling for food! The mother and father birds have to get the babies' food.

After a while the babies are big enough to fly and they can get their food.

Draw a line under the right words.

When does a bird have a lot of work to do?

in the winter      in the spring

What does Mother Bird lay?

eggs      ears      eyes

Why does Mother Bird sit on the eggs?

to keep them small

to keep them warm

What is hatched from the eggs?

bird shells      bird babies

What do the bird babies do?

call for food      call for flags

When do the bird babies get their food?

when they can fish

when they can fly



A man came into the shoemaker's store.  
The man said, "Can you make a pair of shoes for me by tomorrow night?"

"I am sure I can make a pair of shoes by tomorrow night," said the shoemaker.

Draw a line under the words that tell what the shoemaker was sure of.

A pumpkin is big and round. Children make jack-o'-lanterns out of pumpkins. They have fun with jack-o'-lanterns.

Draw a line under the words that tell what is big and round.

One day while a boat was on the ocean, the weather changed, and there was a terrible storm!

The captain said, "I have never seen such a terrible storm."

Draw a line under the words that tell what the captain said about the storm.

Find a little word in each big word.  
Draw a line around the little word.

whenever	runners	eaten
sunshine	tablecloth	fishing
small	shoemaker	land
grapefruit	along	cared
peeped	believe	scold
hand	danced	told
lighthouse	footprint	tonight
mainland	before	behind

If the two words next to each other have the same sound, draw a line around them.

pair	care
few	new
even	while
sure	dig
stand	hand
wait	dance
hook	took
round	ground



Draw a line under the right word.

bell

Tom found a shell in a sandy place.

well

Look at bell, shell, well.

Draw a line around the letters ell in each word.

Draw a line under the right word.

Pockets

Secrets hold the steel beams together.

Rivets

Look at pockets, secrets, rivets.

Draw a line around the letters et in each word.

Draw a line under the right word.

sand

Baby likes to play in the candy box.

hand

Look at sand, candy, hand.

Draw a line around the letters and in each word.

Draw a line under the right word.

“ While ”

The farmer said, “ Whoa ” to the horse.

“ Why ”

Look at while, whoa, why.

Draw a line around the letters wh in each word.

Read pages 124 to 131 in “ We Grow Up.”



Draw a line under the words that belong with each picture.

This is a caterpillar.  
This is a cat.  
This is a chicken.



This is a beaver.  
This is a beacon.  
This is a butterfly.



A caterpillar makes a carrot.  
A caterpillar makes a cocoon.  
A caterpillar makes a coal.



A cat and a mouse are even.  
A cat and a mouse are early.  
A cat and a mouse are enemies.



A brownie is a queer creature.  
A brownie is a queer chair.  
A brownie is a queer candy.



A caterpillar is a very queer creature.  
There are times when a caterpillar has a make-believe face. A make-believe face helps keep the enemies away.

Color the caterpillar green.

A caterpillar makes a cocoon. It goes to sleep in the cocoon.

Draw a line around the cocoon.

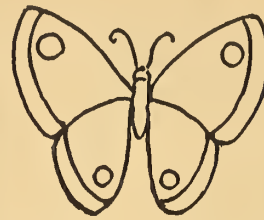
Then the caterpillar wakes up. Now it is a butterfly.

Color the butterfly yellow.



Draw a line under the words that belong with each picture.

A butterfly has wings.  
A butterfly has wind.  
A butterfly has winter.



A make-believe face is a fast face.  
A make-believe face is a frisky face.  
A make-believe face is a false face.



One kind of butterfly is a cat.  
One kind of butterfly is a swallowtail.  
One kind of butterfly is a dog.



This is a real face.  
This is a false face.  
This is a left face.



Put an X on the picture that belongs with the words.



A bird has wings.



The swallowtail butterfly flies away.



A caterpillar makes a false face.



A caterpillar has a real face, too.



Children go to school to learn how to read and to do other things.

Find the boy who learns how to read and draw a line around him.



Draw a line under the words that go with each picture.



Tom learns to ride a horse.  
Tom learns to ride a bicycle.

The house is very old and ugly. No one lives in it. So no one takes care of the house.

Put an X on the ugly house.



A big white boat looks beautiful as it rides over the water in the early morning sunshine.

Put a B on the boat.



Jane has ugly clothes.  
Jane wears pretty clothes.

Mother bought a pretty toy for Jane. The toy had pretty clothes on. Which is the pretty toy? Put an O on it.



The swallowtail butterfly is beautiful.  
The boat on the ocean is beautiful.



Draw a line under the right words.

Bobby said, "I learned how to make a toy farm all by myself."

All by myself means—

Bobby made it.

His friend made it.

His friend helped to make it.

Jean said, "I bought this flag, and so I own it."

Own means—

The flag belongs to Bobby.

The flag does not belong to Jean.

The flag belongs to Jean.

A butterfly is small, but a fly is tiny.

Tiny means—

Very big.

Very, very small.

Very heavy.

Draw a line under the right words.

The shoemaker said, "If I want to make money, I must sew some shoes."

Must means—

He does not have to sew the shoes.

He has to sew the shoes.

He might sew the shoes later.

Draw a line under the right word.

Jim said, "Mother, I am leaving for the city all by

myself      himself

Ants are \_\_\_\_\_ animals.

big      tiny      long

Every lighthouse must have a keeper to take care of the

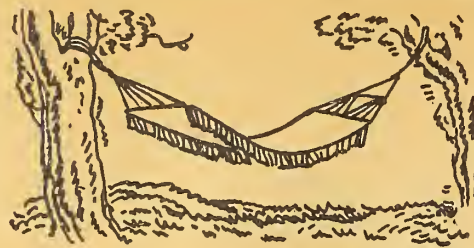
leaves      leather      light

The farmer said, "I own this

cornfield      could      come

Read pages 132 to 141 in "We Grow Up."





Tom's house has a porch. Tom and his friends play on the porch.

Find the house with the porch and put an X on it.

Just outside Tom's house there is a hammock. Tom sleeps in the hammock. Put an H on the hammock.

One kind of tree is a maple tree. A maple tree is a beautiful tree.

Color the maple tree brown and green.

The boy is pulling his wagon with a rope. It is a long rope.

Put an O on the rope.

Put an O on the boy in the hammock.  
Put an X on the girl who is sitting on the porch.



Find the bird in the maple tree and draw a line around it.  
Put an X on the girl jumping rope.

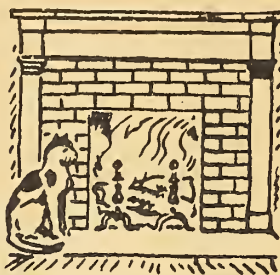


Draw a line under the words that belong with each picture.

The boy walks between the two dogs.  
The boy walks back of the dogs.  
The boy walks before the dogs.



The cat is away from the fireplace.  
The cat is on the fireplace.  
The cat is close to the fireplace.



The horse is friendly with the girl.  
The horse is friendly with the man.  
The horse is friendly with the cat.



A bird is on the branch of a tree.  
A bird is on the breath of a tree.  
A bird is on the bridge of a tree.



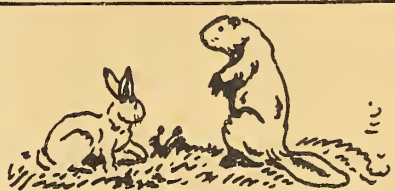
Put an X on the picture that belongs with the words.



The hammock is between two trees.



The dog is closer to the fireplace than the cat is.



The dog and the cat are friendly.



A branch is on the ground.



Charlie had a lot of fun with Kitten Topsy.

One day Charlie tied a toy mouse to the end of a long string. Then he slowly pulled the mouse over the floor.

Topsy sat still to watch for a while. She was very quiet. She had to think. One of her enemies was out and must be caught very soon.

The sooner the mouse was caught, the better it would be for Topsy.

All at once Topsy jumped up and caught the toy mouse!

But there were times when Topsy did not get the mouse.

Sometimes Charlie pulled the string just as Topsy got to the mouse.

What fun they had!

Draw a line under the right words.

Charlie tied the mouse to a  
station stove string

At first Topsy sat still to  
watch walk wake

Topsy was very  
queer quiet sad

One of the enemies was out and must  
be caught

very soon next day next week

Topsy jumped up and caught the  
string Charlie mouse

The new words in the story are string,  
watch, quiet, and soon.

Read the story again and draw a line  
under each new word every time you find  
one. How many can you find?



The clown has one black cheek.  
Color the other cheek black.  
Color his cap red.



Draw a line around the words that go  
with each picture.



This is a branch.  
This is a bridge.

This is a ball.  
This is a bowl.

This is a jack-o'-lantern.  
Children make nice jack-o'-lanterns on  
Halloween.  
Draw a line around the eyes, the nose,  
and the mouth.



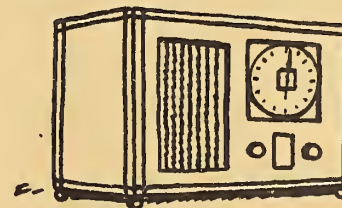
This is a clown.  
This is cotton.

Tags has fat cheeks.  
Baby has fat cheeks.

This is a ball.  
Children like to play ball.  
Put some red on the ball.



Tom made a winter scene. He used  
cotton for snow. He put the cotton on  
the ground and on the roof of the toy  
house.  
Put an X on the roof.



This is a rope.  
This is a radio.

The mouth has teeth.  
The mouth has toys.



One winter morning Bobby ran out to the garden. A bird lay on the snow. The bird's wing was hurt.

So Bobby took care of the bird until the wing did not hurt any more.

What was hurt? Draw a line under the words that tell you.

Mother gave Tom some money every week. He never spent all the money. He kept some of it. He wanted to buy a present for Mother when he had enough money.

What did Mother give Tom? Draw a line under the words that tell you.

Some birds cannot stand the cold winter weather. So they fly to the South where it is warm.

Why do birds fly to the South? Draw a line under the words that tell you.

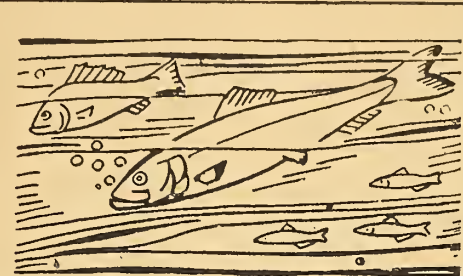
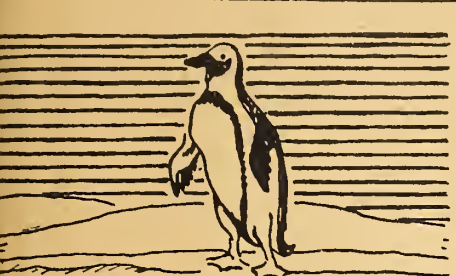
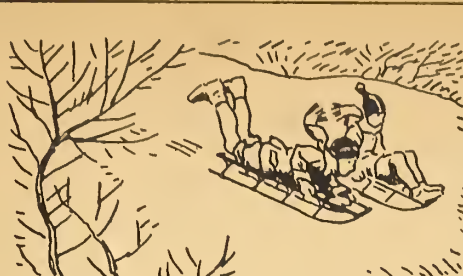
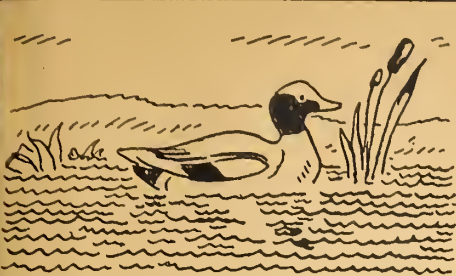
Sometimes when you know one word, you can read another word. If you know bite, you can read biting.

Read each word and draw a line to another word you can read.

bite	cutting
cut	making
make	biting
hard	redder
new	harder
red	newer
stand	sitting
sit	thinking
think	standing

Read pages 142 to 152 in "We Grow Up."





One kind of animal is called a duck.  
Ducks live in the water.

Put an O on the duck.

Another kind of animal is called a penguin. A penguin is black and white.

Put an X on the penguin.

Most fish live in water. They swim about in the water.

Draw a line around one fish that swims.

In winter children like to go sleigh riding. It is fun to slide on the snow.

Draw a line around the children who are sliding.



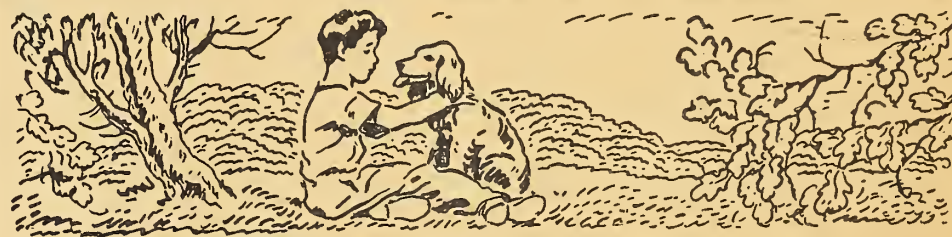
Draw a line under the words that belong with the picture.

The duck rides in the sleigh.

The children slide down the hay.

Look at sleigh, slide.

Draw a line around the letters sl in each word.



Draw a line under the words that belong with the picture.

The boy found his dog.

An airplane is on the ground.

Look at found, ground.

Draw a line around the letters ound in each word.



Draw a line under the right word.

Bobby said, "I am going fishing. I shall catch something this morning."

He took a pole, a line, a hook, and some flies with him.

What was Bobby going to catch?

vegetables    birds    fish

The weather is fine. The air is warm, and the wind blows softly. A boy lies on his back in the green grass. He likes to lie down and go to sleep.

What time of the year is it?

night    summer    winter

Mr. Brown owns a new car. Every day he looked at the water, pumped some air into the wheels, and he watched the oil. He always knew when it was time to change the oil.

What did Mr. Brown give his car?

care    money    corn

Draw a line under the right word.

A car needs fresh

oil    ocean    oats

Penguins have wings, but they cannot fly in the

ant    air    arm

Tom likes to lie in the

hand    hook    hammock

Dick is going to catch the

back    ball    bump

Bobby spent his money for

milk    miles    minutes

It is fun to swim in the

oats    oil    ocean

Jean tied the package with a

string    stitch    stove



Two words in each box are the same.  
Find the words that are the same and  
draw a line around each of them.

flowers plants sunshine sunshine	grapefruit seeds care seeds	ants' dried dried given	round creature terrible creature	own myself own pretty	close cheeks friendly friendly	hurt hurt spent penguin
bulbs pebbles narcissus pebbles	hot hard hard stones	leaves rocks try rocks	butterfly mean butterfly caterpillar	ugly cocoon tiny ugly	mouth ropes branch ropes	south air south swim
roots tops any roots	shells shells turtles food	wake babies hatched hatched	swallowtail enemies false false	wings beautiful beautiful porch	ball cotton string string	ducks lie slide lie
wait even even while	soft sand start soft	lay sure sure bird's	real real learn must	between hammock between maple	quiet soon watch soon	catch oil oil ducks

Read pages 153 to 158 in "We Grow Up."



The words under 1 belong with the words under 2. Find the words which belong together. Draw a line from the words under 1 to the right words under 2.

1

If you have the green finger,  
When narcissus bulbs get green tops,  
A little water every day is better

2

put the bulbs in the sunshine.  
for plants than a lot of water.  
you are clever at growing plants.

Turtles should not be kept  
Water turtles will eat meat  
A mother turtle digs the sand

only if it is given to them under water.  
in water all the time.  
to make a nest to lay her eggs in.

The caterpillar makes a false face  
A swallowtail butterfly was once  
A caterpillar makes a cocoon and

a caterpillar and an ugly creature.  
goes to sleep in it.  
to keep its enemies away.

Little Red took the pieces of  
Jack and Jane saw Little Red's nest  
Little Red put the balls of cotton

inside his cheeks.  
rope from the hammock to line his nest.  
high in the maple tree.

Penguins leave the water when  
Penguins can swim under the water  
A baby penguin puts its bill

into its mother's mouth to get food.  
as well as on top of the water.  
it is time for them to make their nests.



Draw a line under the words that belong with each picture.

This girl is an Indian.  
This girl is an island.  
This girl is an ivy.



The two girls are signals.  
The two girls are sisters.  
The two girls are shoemakers.



This Indian girl has black hands.  
This Indian girl has black hooks.  
This Indian girl has black hair.



Here are five Indian sisters.  
Here are four Indian sisters.  
Here are two Indian sisters.



Put an X on the picture that belongs with the words.



The Indian girl has long, shining hair.



Two sisters are playing.



Jean is watching an airplane.



Dick is pulling a wagon with a rope.



Draw a line under the right words.

The air was cold in the morning, but it became warm in the afternoon.

This means—

The air changed from rain to snow.

The air changed from cold to warm.

The air did not change.

The Indian girl went to the feast.

This means—

The Indian girl went to school.

The Indian girl went to the farm.

The Indian girl went to a party.

The Indian went to the feast in rags.

This means—

The Indian had old clothes.

The Indian had fine clothes.

The Indian had new clothes.

Draw a line under the right words.

Judy's clothes are ragged.

This means—

Judy's clothes are new.

Judy's clothes are tiny.

Judy's clothes are in rags.

Jean said, "I wish to go to the party."

This means—

She wants to go to the city.

She wants to go to the party.

She does not want to go any place.

Tom likes to catch fish.

This means—

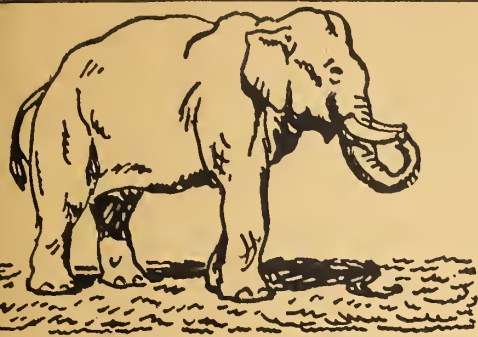
Tom likes to get fish.

Tom likes to throw fish.

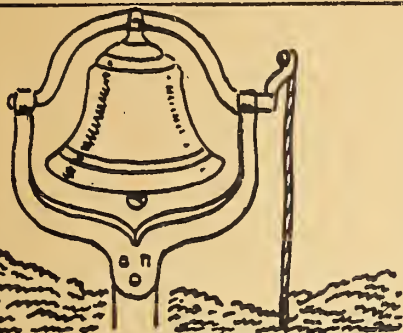
Tom likes to scold fish.



Draw a line around the words that go with each picture.



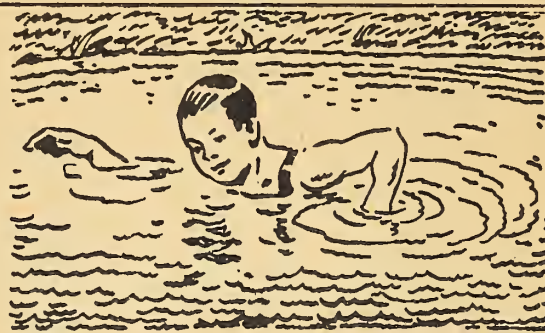
This is a small animal.  
This is a great big animal.



A bell makes a noise.  
A bell makes a news.



Tom and Jean wash the dog.  
Tom and Jean wake the dog.



The boy swims in a bowl.  
The boy swims in the pool.

Put an X on a great big animal.  
Put a D on the dog being washed.  
Color the bell that makes a noise.  
Put an O on the boy in the pool.

Draw a line under the word that belongs with each picture.

great  
grade  
ground  
grapefruit



ragged  
radio  
rags  
rivet



woman  
wash  
wish  
woke



boat  
became  
between  
babies



noise  
name  
narcissus  
news



feast  
fingers  
fish  
false



pool  
pretty  
pilot  
pole



hair  
hand  
hatched  
hammock





Draw a line under the right word.

wall  
The boy threw the ball to the dog.  
call

Look at wall, ball, call.  
Draw a line around the letters all in  
each word.

Draw a line under the right word.

hill.  
The black ant met a bill.  
caterpillar.

Look at hill, bill, caterpillar.  
Draw a line around the letters ill in  
each word.

Find a little word in each big word.  
Draw a line around each little word.

brightest	smallest
crying	rolling
finest	backed
fished	holding
wobbled	throwing
roaring	finding
putting	wished
waiting	bumped
washed	changed

Read pages 159 to 170 in "We Grow Up."



Draw a line under the words that belong with each picture.

This is an Indian warrior.  
This is an Indian woman.  
This is an Indian woods.



This is an Indian lighthouse.  
This is an Indian letter.  
This is an Indian lodge.



The Indian cooks south in the bowl.  
The Indian cooks soup in the bowl.  
The Indian cooks soft in the bowl.



An Indian girl is near the lodge.  
An Indian girl is away from the lodge.  
An Indian girl is back of the lodge.



This is an Indian village. The men around the fire are the warriors.

A pot of soup is cooking over the fire.  
The Indians in this village live in houses which are called lodges.

Two Indian girls are playing near the lodge.

Put an X on one of the warriors.  
Put an O on the pot of soup.  
Put a √ on one Indian girl.  
Put an L on the lodge.



One kind of turtle is the snapping turtle. The snapping turtles have such a name because they catch their enemies and their food by snapping their mouths.

Draw a line under the words that tell how snapping turtles catch their food.

Once there were two Indian villages. One was near the other.

The Indians of one village did not like the Indians of the other village because they wanted the same piece of land. So there was a war between the villages.

Draw a line under the words that tell why there was a war between the Indian villages.

One fall day Jean and Bobby rode to a farm with Father. On the way they saw leaves falling everywhere.

Jean said, "I don't like to see the leaves falling from the trees."

Draw a line under the words that tell what were falling everywhere.

Draw a line under the right word.

Mother said, "It is time for the baby  
wake  
to cake up."  
take

Look at wake, cake, take.

Draw a line around the letters ake in each word.

Draw a line under the right word.

hatched.  
In a few days the eggs were catch.  
caterpillar.

Look at hatched, catch, caterpillar.

Draw a line around the letters at in each word.



Put an X next to the stories that tell about Mother.

— Mother was cooking in the kitchen. She was going to make some soup.

— Tom was fishing. All at once Tom heard a big splash. At first he was frightened. He thought it was a great big fish coming toward him.

— Mother put the meat and some water in a pot. She carried the pot to the stove.

— Tom looked around and saw his friend Dick. Then Tom thought that Dick must have had something to do with the splash.

— Tom said, "Did you throw something into the water, Dick?"

Dick said, "Yes, I threw a stone."

— Then Mother cut up some carrots and put them in the pot. The carrots went splash, splash, into the hot water.

Draw a line under the right word.

Mother put meat and water in a  
pot      pole      pool

Mother was going to make some  
sand      soup      sweet

Mother carried the pot to the  
stairs      stones      stove

Mother cut up the  
carrots      care      captain

Mother put the carrots in the  
pool      pot      porch

The carrots went  
splash      spent      spot

Tom heard a splash and was  
Frank      frightened      friendly

Dick threw a  
stick      stove      stone



Draw a line under the right word.

pair.  
The girl had long black hair.  
chair.

Look at pair, hair, chair.  
Draw a line around the letters air in  
each word.

Draw a line under the right word.

splashed  
The boy spot right into the pool.  
spent

Look at splashed, spot, spent.  
Draw a line around the letters sp in  
each word.

Draw a line under the right word.

brownies  
Mother had towels in her garden.  
flowers

Look at brownies, towels, flowers.  
Draw a line around the letters ow in  
each word.

Draw a line under the right word.

blows  
Charlie grows the ball to Bingo.  
throws

Look at blows, grows, throws.  
Draw a line around the letters ow in  
each word.

Read pages 171 to 178 in "We Grow Up."

NOTE: No new words.



Draw a line around the words that go with each picture.



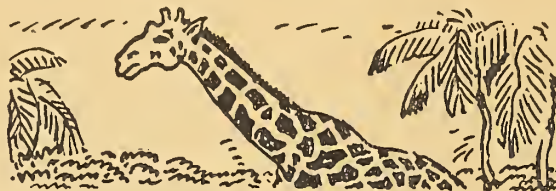
This man is a barber.  
This man is a hunter.



The hunter is hunting.  
The hunter is hiding.



The two boys are sisters.  
The two boys are brothers.



This animal has a long neck.  
This animal has a long nose.

Put an O on the first hunter.

The other hunter is hunting for rabbits.  
He hunts and hunts, but he cannot find any rabbits. Put a red X on this hunter.

Do you know the name of the animal with the long neck?

Put a blue X on the long neck.

Draw a line from one brother to the other.

Draw a line under the word that belongs with each picture.

hammer  
hunter  
heavy  
heard



branch  
became  
breath  
brothers



nest  
neck  
near  
noise



signals  
scenes  
sisters  
soup



hair  
hunter  
hunting  
hook



five  
four  
feast  
false



warrior  
war  
wash  
wish



poor  
pool  
porch  
pot





The dog's name is Scratch. Scratch belongs to a little Indian girl. Scratch goes everywhere with her.

Find Scratch.

Draw a string around Scratch's neck.



Put an X on the picture that belongs with the words.



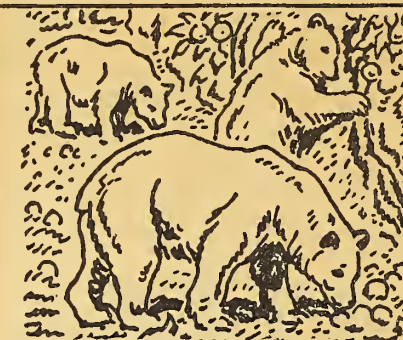
The bears are named Gruff, Huff, and Puff. Gruff is the biggest bear. Huff is the next biggest bear. And Puff is the next bear's name.

Put an X on Gruff.

Put an O on Puff.



Gruff, Huff, and Puff hunted for food.



Very high hills are called mountains. Sometimes mountain tops are covered with snow all the year round.

Find the picture of the mountains and put a red X on it.



Gruff, Huff, and Puff had a feast.



Scratch runs after the Indian girl.



### Making a Toy Family

One day Jean came over to play with Jane.

Jean was clever with her fingers. She could make the most beautiful toy family from a few sticks, some clean rags, and some pieces of cotton.

Jane said, "Oh, Jean, will you please teach me how to make a toy family."

"I'll teach you how to make a nice toy family," said Jean. "I can stay nearly all the afternoon. By that time we can make a mother and a father and sisters and brothers!"

Jean and Jane sat on the front porch to work. They worked hard.

When they were nearly through, Jean said, "Jane, now I'll teach you how to make the faces for our family."

"I'll make the faces for Mother and Father, and you can make the faces for the sisters and the brothers."

Jean and Jane painted blue eyes, red cheeks, and a red mouth on the front of each head.

They painted hair on the sides and back of each head. They made the sisters' hair black and the brothers' hair brown.

At last the family was ready. Mother and Father were dressed in brown clothes, the brothers in green clothes, and the sisters in red clothes.

Jane was happy to have such a fine toy family to play with!

Then it was time for Jean to go home, for it was nearly five o'clock.

Draw a big picture of the family that Jean and Jane made.

Color the family and give each one a name.

Try to make a toy family from a few sticks, some rags, and some cotton.

Read pages 179 to 188 in "We Grow Up."



A place where people keep their money is called a bank. A bank is a good place to keep money.

Find the bank and put an X on it.



The word bank means something else, too. The ground that is very close to a river is called a bank, too.

Find this bank and put an O on it.



We can put flowers in a jar. Some jars are made of clay. Many clay jars are beautiful.

Find the jar and color it red.



Tom likes to go sleigh riding over a smooth snow hill. He can ride very fast on a smooth snow hill.

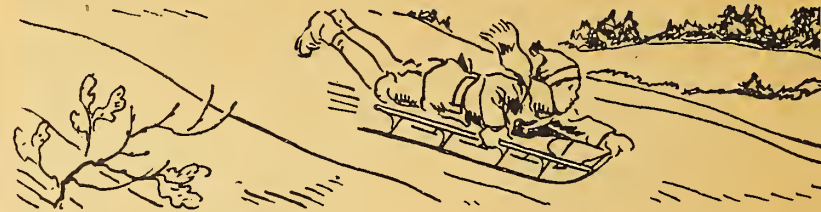
Tom is at the bottom of the hill now. Draw a line around him.



Draw a line under the words that belong with each picture.



The clay jar has stripes at the bottom.  
The clay jar has stripes at the top.



Jack slides down a smooth snow hill.  
Jack swims in a pool.



Tom smoothed the sides of the clay jar.  
Jean smoothed the sides of the clay jar.



Draw a line under the right words.

When it rains, the streets are wet.

This means—

There is snow on the streets.

There is water on the streets.

There is no water on the streets.

The jar had stripes around its edge.

This means—

The jar had no stripes.

The jar had water in it.

The jar had stripes at the top.

The ivy grew until it reached the roof.

This means—

The ivy became very big.

The ivy became small.

The ivy did not grow.

The man has a thin face.

This means—

His face is fat.

His face is red.

His face is not fat.

Draw a line under the right words.

Jean and Jane mix flour and milk.

This means—

Flour and milk were put together.

Flour and milk were put away.

Flour and milk were put on a chair.

Draw a line under the right word.

Bingo jumped into the mud and got

dirty dig ding-dong

The children sat at the edge of the

poor pool pot

Judy's plants always grew

weather wet well

String is thinner than

room rope road

Mother mixed the flour and milk in a

boat boot bowl

The plate had blue stripes around its

edge even ever



Draw a line under the words that belong  
with each picture.

This is a carrot.  
This is candy.  
This is an orange.



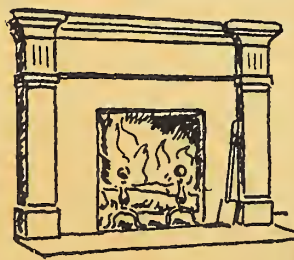
The farmer paints the barn.  
The farmer closes the barn.  
The farmer builds the barn.



Mother eats bread.  
Mother builds bread.  
Mother bakes bread.



A fire is growing in the fireplace.  
A fire is burning in the fireplace.  
A fire is hunting in the fireplace.



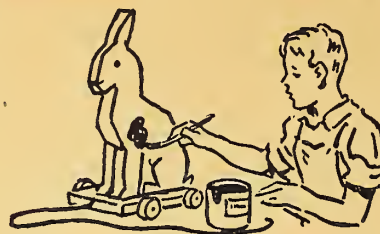
Draw a line around the words that go  
with each picture.



This is an orange.  
This is an ocean.



Mother baked cake.  
Jane baked cake.



Jack paints the toy.  
Jean paints the toy.



The fire is burning.  
The fish is burning.



The store is wet.  
The street is wet.



Jane mixed paints.  
Tom mixed paints.



Two words in each box are the same.  
Find the two words that are the same  
and draw a line under each one of them.

Indians five five sisters	snapping near war snapping	hunters hunting hunt hunting	clay teach bank teach	orange orange paint bakes	carried splash carried brothers
ragged wish rags wish	everywhere everywhere lodge warriors	neck Scratch neck Gruff	family family jar bottom	burning thin burning bottom	I'll front I'll nearly
feast great noise feast	frightened soup frightened pot	Huff Puff mountains mountains	edges smooth wet edges	pool wash became wash	grew thin thin mix

Read pages 189 to 196 in "We Grow Up."



How much do you know about the Indian  
stories you have read?  
Draw a line under the right name.

In which story was there a little girl  
called Bright Eyes?

Little Ugly Face  
The Four Bears

In which story was there a war?

Big Snapping Turtle  
The Indian Water Jar

In which story was there a little girl  
who had a ragged blanket?

The Four Bears  
Little Ugly Face

In which story did a girl mix some  
paint for a clay jar?

Big Snapping Turtle  
The Indian Water Jar

In which story was there a turtle at a  
pool in the woods?

Little Ugly Face  
The Four Bears

In which story was there a dog called  
Scratch?

The Four Bears  
Little Ugly Face

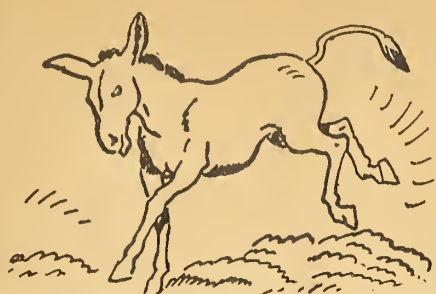
In which story was the turtle clever?

The Indian Water Jar  
Big Snapping Turtle

In which story did four Indian sisters  
go to the feast?

Little Ugly Face  
The Four Bears





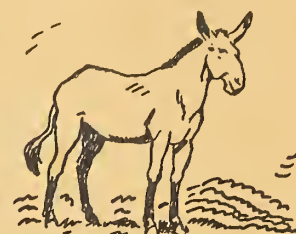
Draw a line around the word that goes with each picture.



Johnny  
Mary



Indian  
Mary



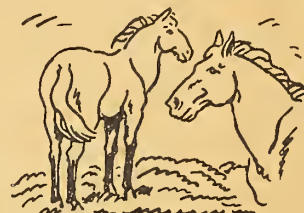
captain  
mule



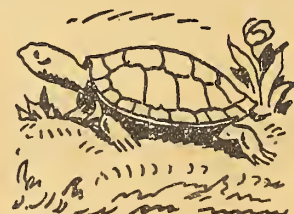
penguin  
mule



penguin  
duck



ponies  
ducks



turtle  
bird



captain  
Indian



teacher  
turtle

The name of the boy is Johnny.  
Find Johnny and color his suit blue.

Johnny and his friends go to school.  
The name of the teacher is Miss Mary.  
Put an X on Miss Mary.

One kind of animal is a mule. A mule  
looks something like a horse.  
Find the mule and color it brown.

Mother gives Johnny money every day.  
He gets five cents every day.  
Find the picture of five cents and draw  
a line around each cent.



### A Good Day

The old man looked up when he heard ding-dong, ding-dong.

"It is nine o'clock!" the man said to himself. "It is too late to work any more tonight. I have worked for hours and hours. I feel like going home to bed."

The man got up and walked over to his little bank, which he kept in a secret place.

"Did I sell many things?" he asked himself, as he looked at his money.

"Yes, I did sell many things. I have made a lot of money."

Then the old man put the money back into his bank.

"I have had a good day! I have worked many hours. I have worked from five o'clock this morning until nine o'clock tonight, but I have had a good day!"



Draw a line under the right words.

Look at the picture. What kind of store did the old man have?

bicycle      grocery      barber

What does the old man sell?

milk and eggs      monkeys and elves

What time did the man start to work?

five o'clock      nine o'clock

The old man said, "It is too late to work any

much      more      most

The old man said, "I feel like going home to

bed      cook      dance



Draw a line under the right words.

Jack moves the chair from the wall.

This means—

He lets the chair stay near the wall.

He takes the chair away from the wall.

He puts the chair on the wall.

Jim said, " Maybe I shall go to the city tomorrow."

This means—

Jim thinks he may go.

Jim does not want to go.

Jim is sure he can go.

This morning the mule balked. Tonight he is still balking.

This means—

The mule flies.

The mule runs.

The mule will not walk.

A mule is a balker.

This means—

The mule will run.

The mule will not go.

The mule will work.

Draw a line under the right word.

The mule is a

balked      balking      balker

Last week the mule

balked      balking      balker

The mule is still

balked      balking      balker

Maybe Jack's family will move to a new house      hammock      hook

Last year Jean moved to the face      farm      false

If you push a mule, maybe he will mouth      most      move

A new family is moving next door      don't      down

The ponies are feeling very front      fruit      frisky

Tom is nearer to the fireplace than dig      dirt      Dick



The name of the little boy is Matthey.  
Matthey lives in a little village in the mountains.

Find Matthey and color his overalls blue.



The name of the girl is Nancy-Belle.  
Nancy-Belle and Matthey go to the same school.

Find Nancy-Belle and color her clothes orange.



Mother is trying to teach Baby how to walk. He is trying to take a step. Then he will take another step, and soon he will know how to walk by himself.

Put an O on Baby.



The mule balked. So the boy began to pat the mule on the neck. But still the mule would not go. And the boy patted him harder—clap, clap, clap!

Find the balker and put an X on him.



Draw a line under the word that belongs with each picture.

seeds  
steps  
stones  
shoes



claps  
catch  
coal  
clothes



money  
miles  
mule  
mail



pats  
penguin  
place  
plan



nine  
name  
news  
noise

9

cook  
coal  
cent  
cellar



terrible  
teacher  
thin  
telephone



stone  
steps  
shall  
sell





Draw a line under the right words.

When a balking mule will not move, he  
may need a pat, and then a little smack.  
After that the mule may start to  
walk wish wash

When trees are cut down, we get lumber.  
Lumber is made into boards. Boards are  
used on the  
foot food floor

The sound that a horse makes walking  
along a street is clip-clop! clip-clop! You  
can hear it when the street is  
quiet queer long

A car can always get ahead of a wagon  
when they are going along a country road.  
Should an airplane fly by, it would be  
ahead behind before

When the dog had nothing to eat, he  
barked. When the man had nothing to  
eat, he went to the kitchen and  
bought something found something

Find the word that sounds like track.  
Draw a line under it.

The boy gave the balking mule a  
hard smack.

Find the word that sounds like bread.  
Draw a line under it.

The train was ahead of the car.

Find the word that sounds like stop.  
Draw a line under it.

The horse went clip-clop.

Find the word that sounds like toward.  
Draw a line under it.

Hammer, hammer, went the nails  
into the board.

Find the word that sounds like great.  
Draw a line under it.

Father worked until very late.

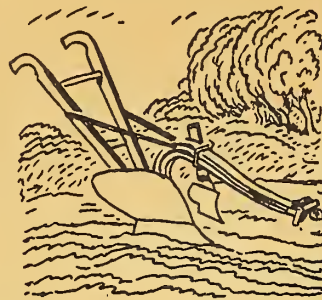
Find the word that sounds like sand.  
Draw a line under it.

The children clapped hands when  
the clown did his tricks.



Jack has some boards. He is making a house for his dog.

Put an X on the board nearest to Jack.



A machine that cuts up hard dirt is called a plow. The farmer plows his fields before he plants his seeds.

Draw a line around the plow.



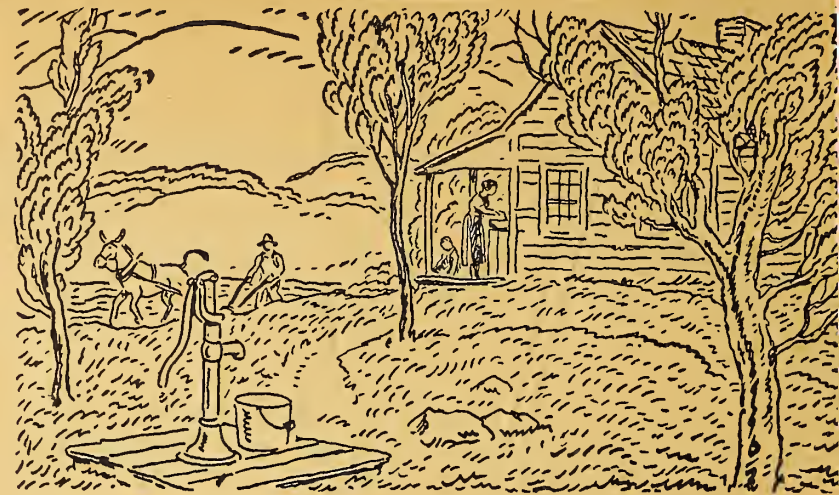
Grandmother bakes very good pies. She bakes all kinds of pies. Put an O on the pie.



A dog is happier when he is not tied.

Find the dog that is tied.

Find the dog which is happier than he and put a D on him.



Johnny and his mother and his father live on this farm in the mountains.

Mother and Father work from morning until night. Mother cooks, bakes pies, and sews. Father plows and plants his seeds and cares for his vegetables.

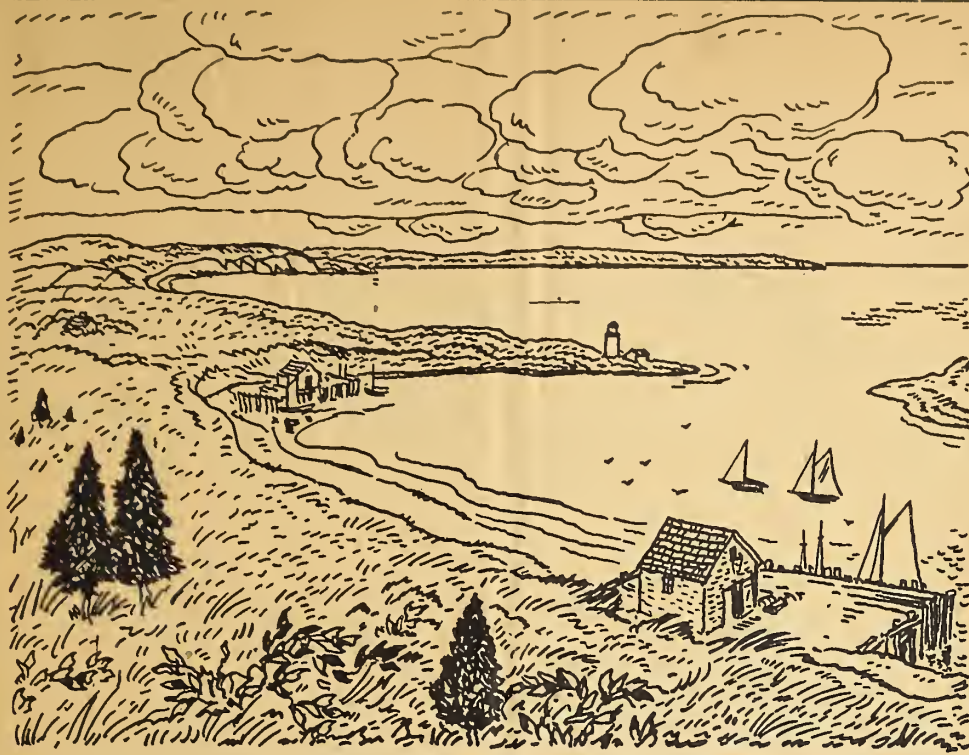
Johnny and his mother and his father are much happier on this mountain farm than any other place.

Draw a red line under the words that tell about Mother's work.

Draw a blue line under the words that tell about Father's work.

Read pages 197 to 214 in "We Grow Up."



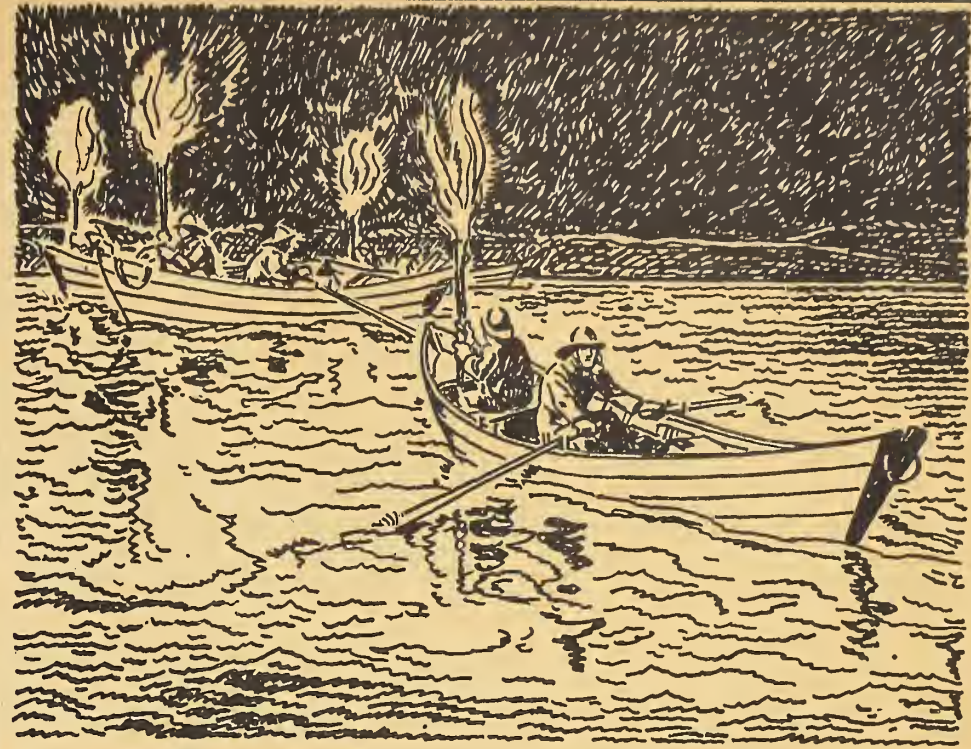


This is a picture of a bay. It is the Bay of Fundy.

The Bay of Fundy is a good place for catching fish. Many fishermen come to the Bay of Fundy. They catch some good fish there. They find many kinds of fish in the Bay of Fundy.

Color the Bay of Fundy blue.

Color the land around the Bay of Fundy green.

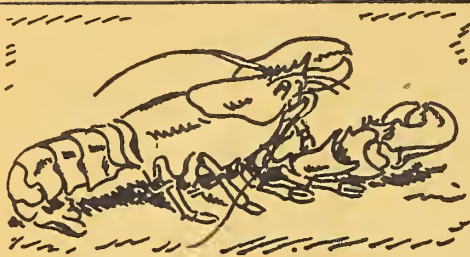


Some fishermen are in their boats. Each boat has a burning stick in it. The fishermen use the burning sticks when they fish for herring.

The fishermen have to get the herring into the cove. The herring come toward the burning sticks, and soon the cove is filled with herring.

Draw a red line around a burning stick. Put a red X on one of the fishermen.





This is a lobster.



This is a codfish.



This is a fisherman.



This is a wharf.

One kind of animal is the lobster.  
Draw a line around the lobster.

One kind of fish is the codfish.  
Put an X on the codfish.

A place where boats are tied is called  
a wharf.

Put a red O on the wharf.

A man who goes fishing for his living  
is called a fisherman.

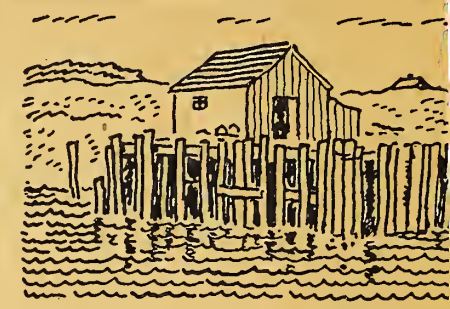
Put a red X on the fisherman.

Draw a line around the word that goes  
with each picture.



fish

fisherman



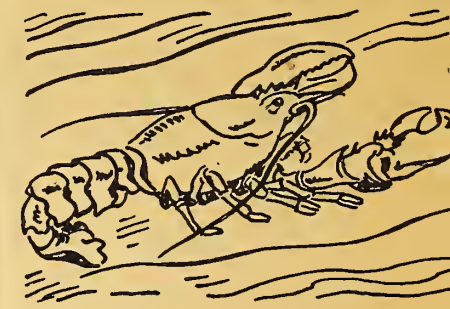
boat

wharf



cove

codfish



lobster

herring



pies

pole



cove

herring



When one thing is on top of another,  
the things are in a pile.

Which things can be piled up?

Draw a line around each of them.

plates coves rugs bowls telephones

When you make a machine or an animal  
go where you want it to go, you say that  
you drive it.

Which things can you drive?

Draw a line around each of them.

ponies trucks sky train flowers

When something comes all at once, you  
say that it comes suddenly.

Which things come suddenly sometimes?

Draw a line around each of them.

wind turtles storm rain flags

When you climb up on something, you  
are upon it.

Which things can you climb upon?

Draw a line around each of them.

caterpillars rocks flowers seats fences

Which things can people wear?

Draw lines under the right words.

coat	shoes	Mary
lobster	oranges	boots
cap	overalls	flags

Which things can you eat?

Draw lines under the right words.

lobster	oranges	grapefruit
carrots	upon	suddenly
drive	apples	candy
potato	pile	codfish
clothes	cake	fisherman
meat	coves	herring

Which are the names of people?

Draw lines under the right words.

Jean	Jack	pile
herring	seeds	upon
Johnny	suddenly	Matthey
lobster	Nancy-Belle	Charlie
codfish	Mary	drive



Draw a line under the words that belong with each picture.

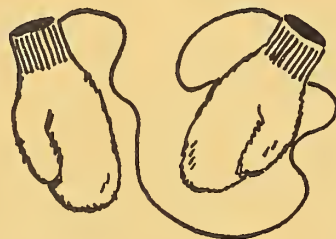
This little boy is Zeb.  
This little boy is Mary.  
This little boy is Jane.



This is a rug coat.  
This is a round coat.  
This is a rubber coat.



This is a pair of shoes.  
This is a pair of mittens.  
This is a pair of boots.



A codfish has scales.  
A codfish has seeds.  
A codfish has secrets.



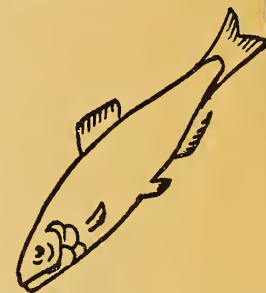
Zeb has a rubber coat and rubber boots.

When he caught a codfish, there was no happier boy in the village.

Color Zeb's coat black.



There are no scales on this fish.  
Draw some scales for this fish.  
Color the fish gray.



Here is one mitten.  
Draw one more mitten to make a pair.



The boat was caught in a fog.  
Sometimes fogs come in suddenly upon a bay. This boat was suddenly caught in the fog.

Put a red X on the boat.



NOTE: The new words are *mittens*, *rubber*, *scales*, *Zeb*.



Draw a line under the right word.

Johnny smacked the balking  
mouth mule money

Leaves are red and yellow in the  
fall spring summer

Bird babies are hatched from  
edges eggs elves

Zeb liked the smell of sun-dried  
codfish clowns clouds

Fish have many  
stones scenes scales

A fisherman's mittens must be  
clean close clay

Sometimes storms come  
softly shining suddenly

The fishermen had to drive the herring  
into the  
cove coat coal

Draw a line under the right word.

clip-clops  
The train tops at the station.  
stops

Look at clip-clops, tops, stops.  
Draw a line under the letters op in  
each word.

Draw a line under the right word.

smack.  
Johnny gave the mule a back.  
black.

Look at smack, back, black.  
Draw a line under the letters ack in  
each word.

Read pages 215 to 224 in "We Grow Up."



### Harvest Time

Harvest time comes once a year. It comes in the fall. At that time everyone on the farm has work to do.

At harvest time the farmer brings into his house and barns all the things that he grew in his fields. He stores them for the winter.

His cellar is filled with carrots and apples and fat yellow pumpkins. His barns are filled with corn and oats.

At harvest time the wheat is cut. Most of the wheat in our country grows on big farms. A big farm is called a ranch.

After the wheat is cut, it is taken to a big machine. This machine is used to thresh the wheat.

The men who come to a ranch to work at harvest time are called the threshers. The threshers come with the threshing machine.

How much do you know about the story, "Harvest Time" ?

When does harvest time come?

Look back in the story and draw a line under the words that tell you.

What were stored in the cellar?

Look back in the story and draw a line under the words that tell you.

What is a big farm called?

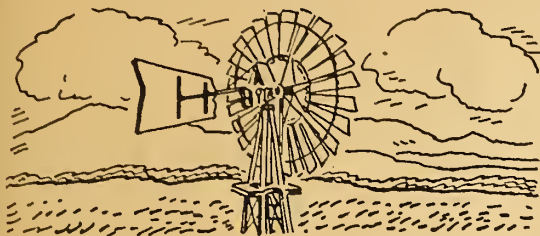
Look back in the story and draw a line under the words that tell you.

Who are the threshers?

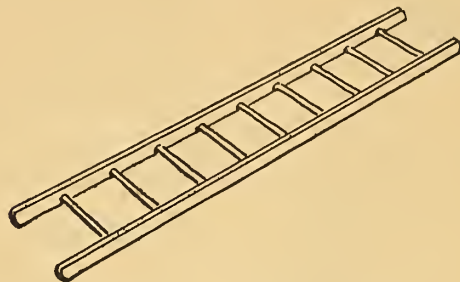
Look back in the story and draw a line under the words that tell you.



Draw a line around the words that go  
with each picture.



This is a windmill.  
This is a wharf.



This is a lantern.  
This is a ladder.



This horse is present.  
This horse is Prince.



This dog is Rover.  
This dog is rubber.



This boy is Tommy.  
This boy is Jane.



Here are Rover and Prince.  
Here are Tommy and Prince.



Tommy lives on a big wheat ranch. He  
rides a horse called Prince, and he has  
a dog named Rover.

Sometimes Tommy gets up on Prince's  
back and rides out to the windmill.  
Nothing makes Tommy happier than  
watching the big arms of the wheel go  
round and round when the wind blows.

Put an X on Prince.

Put an O on Rover.

Draw a line around Tommy.





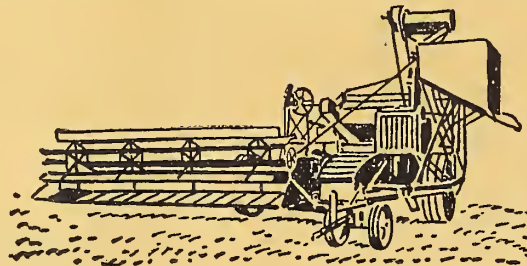
This is a pile of straw.



The wheel turns round.



This is a cowboy.



This is a threshing machine.

Which is the pile of straw?  
Color it yellow.

What turns round and round?  
Draw a red line around it.

Where is the cowboy?  
Put an X on the cowboy.

Which is the threshing machine?  
Draw a line around it.

Draw a line under the word that belongs with each picture.

stop  
straw  
steam  
stairs



turn  
turtle  
try  
tiny



cowboy  
concrete  
country  
covered



piece  
ponies  
paws  
pies



whinnied  
worried  
weather  
windmill



lantern  
leather  
ladder  
locked



Prince  
pretty  
people  
penguin



roar  
room  
radio  
Rover





Draw a line under the right word.

minute.

The horse on the ranch was Prince.

penguin.

Look at minute, Prince, penguin.

Draw a line around the letters in in each word.

Draw a line under the right word.

nine

My plants need fine to grow.

sunshine

Look at nine, fine, sunshine.

Draw a line around the letters ine in each word.

Draw a line under the right word.

clothes

Mother hung the clay on the line.

climb

Look at clothes, clay, climb.

Draw a line around the letters cl in each word.

Draw a line under the right words.

A threshing machine is used to thresh

wharf wheat while

Wheat is threshed at

harvest time hammock time

The windmill turned

rocm root round

Tommy wants to be a

codfish cowboy concrete

If a pile of straw is smooth, Tommy can

slide on it sleigh on it

A fisherman has a coat made of

runners rubber rug

Tommy takes Rover

everywhere evening enough

A big farm is called a

rag radio ranch

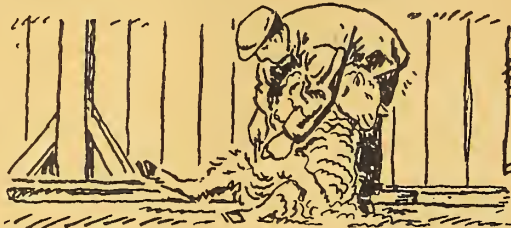
Read pages 225 to 233 in "We Grow Up."



Draw a line around the words that go  
with each picture.



Here are some sheep.  
Here are some turtles.



The man shovels the sheep.  
The man shears the sheep.



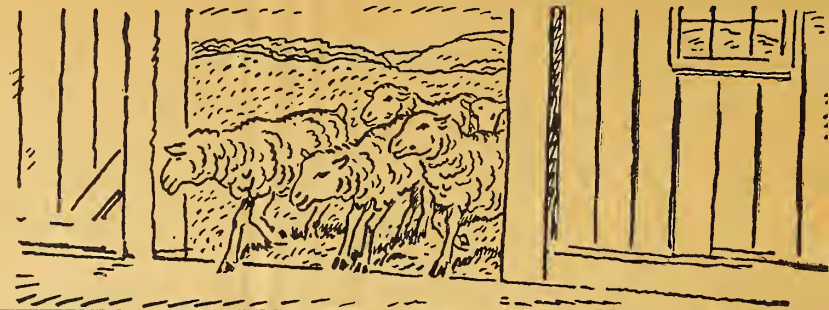
This boy is Mary.  
This boy is Lewis.



Lewis carried the wool.  
Lewis carried the sheep.



The man follows the sheep.  
The sheep is behind the man.



Every spring on the ranch all the sheep  
must have their wool cut off.

The sheep are following each other into  
the barn to have their heavy wool sheared.  
Put an X on one sheep.

Lewis helps Father with the shearing.  
He holds the sheep while Father shears  
the wool. Then Lewis puts the wool on a  
wool-rolling table.

Put an O on the one who shears.  
Put an L on the one who helps.



A man who takes care of a lot of sheep is called a herder.

The man who worked with Lewis on his sheep ranch was named Pablo. Pablo was a sheep herder.

Draw a line under the words that tell you what a herder does.

Lewis and Father had worked all day on the shearing, and so they were tired. That night they went to bed early.

Draw a line under the words that tell why Lewis and his father were tired.

A very heavy fall of snow is called a blizzard. Sometimes a very cold wind blows when there is a blizzard. It is hard for pilots to fly in a blizzard.

Draw a line under the words that tell what falls when there is a blizzard.

Draw a line under the right word.

After Lewis sheared the sheep, he was  
terrible      tired      taken

The sheep followed the  
runner      keeper      herder

A mule who will not move a step is  
called a  
balker      herder      runner

The sheep followed each other into the  
board      barn      boat

The herder was very  
top      tired      tied

In the spring sheep have their wool  
shovels      shining      sheared

Pablo was a sheep  
herder      runner      balker

A lot of snow falls when there is a  
blanket      blow      blizzard



Draw a line under the right word.

room.

A butterfly comes out of a soon.

cocoon.

Look at room, soon, cocoon.

Draw a line around the letters oo in each word.

Draw a line under the right word.

blanket.

A heavy fall of snow is a blizzard.

blow.

Look at blanket, blizzard, blow.

Draw a line around the letters bl in each word.

Draw a line under the right word.

wool.

Spring is the time to shear the stood.

foot.

Look at wool, stood, foot.

Draw a line around the letters oo in each word.

Draw a line under the right word.

shears

Lewis shoes sheep every spring.

shells

Look at shears, shoes, shells.

Draw a line around the letters sh in each word.



Two words in each box are the same.  
Find the two words that are the same  
and draw a line around each of them.

Johnny mule late late	maybe move Nancy-Belle maybe	nothing boy nothing plow	harvest thresh wheat thresh	sheep shear wool wool	balker hours Matthey hours	ranch turn Lewis turn
nine Mary teacher nine	feel step feel clap	Zeb happier happier Fundy	ladder windmill Prince ladder	follow herder follow lost	smack ahead clip-clop ahead	tired blizzard Pablo tired
cents sell sell balked	pats pats balking board	fisherman lobster rubber rubber	Rover straw straw cowboy	blizzard Pablo tired blizzard	drive drive fishermen wharf	ahead lost fell lost

Read pages 234 to 243 in "We Grow Up."



Draw a line under the right words.

One day Johnny was late for  
train      supper      school

Miss Mary was the name of Johnny's  
keeper      teacher      captain

Johnny spent five cents and bought a  
mule      mouse      machine

The mule did not move because he was  
a runner      a balker      a herder

An ear of corn held in front of the  
mule made him  
balking      grow      go

Zeb thought nothing was so fine as  
playing      digging      fishing

Zeb liked to watch the fishermen drive  
the herring into the  
cove      ocean      stove

A fisherman wears white  
kittens      mittens      minutes

Zeb liked the smell of  
sun-dried codfish      sun-dried concrete

Harvest time is the time to thresh  
wheels      wharf      wheat

Wheat is threshed by a  
machine      ladder      storm

Wheat is ground into  
flowers      flour      flies

Lewis sheared a sheep in twenty  
miles      minutes      days

Lewis heard about the blizzard from  
the telephone      the radio

After Lewis reached the covered place,  
he watched the sheep all  
night      morning      afternoon

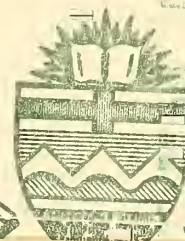
Lewis was afraid that a hungry animal  
would fall upon the  
shutter      sheep      shoemaker



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